Kumamoto University

2026-2027

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Message from the President

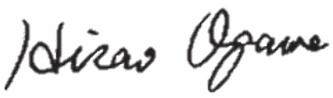
OGAWA Hisao
President of Kumamoto University

Kumamoto is currently undergoing a major transformation, often described as a once-in-a-century shift, driven in large part by the rapid growth of the semiconductor industry. In response to these changes, Kumamoto University has formulated the "Kumamoto University Initiative 2030," aiming to become a hub for education and research that is open to both the local community and the world, and that contributes to society through co-creation. Our efforts are guided by three core principles: "continuously disseminating information," "remaining visible from the outside," and "listening to external voices and continuing to evolve." With these principles at the center of our endeavors, we are committed to contributing to the advancement of our region, society, and the international community. We are also moving forward with the "Program for Forming Japan's Peak Research Universities (J-PEAKS)," for which Kumamoto University was selected in FY2025.

In April 2026, we established the "School of Social Innovation," a new academic unit built around three distinctive pillars: interdisciplinary education integrating the humanities and sciences; problem-solving education through collaboration among industry, academia, government, and financial institutions; and multicultural education. Through these approaches, we seek to nurture individuals who can respond to the challenges faced by regional and international communities and take the lead in creating social innovations. Together with the "School of Informatics," established in FY2024, the School of Social Innovation will enable Kumamoto University to respond with greater speed and agility to national priorities and the evolving needs of our communities.

Also in April, we launched an International Class at our university-affiliated elementary school, a pioneering initiative among national university-affiliated schools in Japan. Building on this success, we plan to open an International Class in our affiliated junior high school next year. The program introduced an immersive educational environment in which all subjects, apart from Japanese language and moral education, are taught in English. To provide an enriched learning environment for this initiative, we also constructed a dedicated international facility called the "International Wing."

At the same time, our verdant campus is home to four buildings, including the Memorial Museum of the Fifth High School, designated as a National Important Cultural Property. Founded in 1887, Kumamoto University carried forward the distinguished legacy of the Fifth High School, where renowned figures such as Lafcadio Hearn and SOSEKI Natsume once taught. Building on this rich heritage, while looking firmly toward the future, Kumamoto University will continue to pursue bold and timely reforms in response to the evolving needs of our nation, society, and the world.





"Forest of Creative Power, Blaze of Challenging Spirit"

Kumamoto University (KU), a globally active research university with roots in local communities, has adopted a motto that symbolizes the university's unique attributes and expresses its essential quality: "KU Spirit."

Vision

Kumamoto University aims to contribute to the community and global society by cultivating intelligent, moral, and skillful people, while working for the creation, inheritance, and development of knowledge, following the spirit of the Fundamental Law of Education and the School Education Law.

Goals

Education

In order to cultivate unique, creative people, the university provides a comprehensive education based on a consistent philosophy followed by all of our undergraduate departments and graduate schools.

Our undergraduate departments, with the help of a broad education, inculcate in students the abilities of international communication, adapting to the information age, and thinking and acting independently.

Our graduate schools cultivate highly specialized workers with comprehensive reasoning ability, technical knowledge, and internationally recognized skills, in addition to deep insight into humankind and nature, on the basis of the undergraduate education that our students receive.

As an institution that is open to the public, the university offers a place where people can engage in lifelong learning.

Research

The university strives to protect and develop humankind's cultural heritage, while enhancing its capabilities to function as a center of advanced academic research and proactively promote cutting-edge, creative academic research.

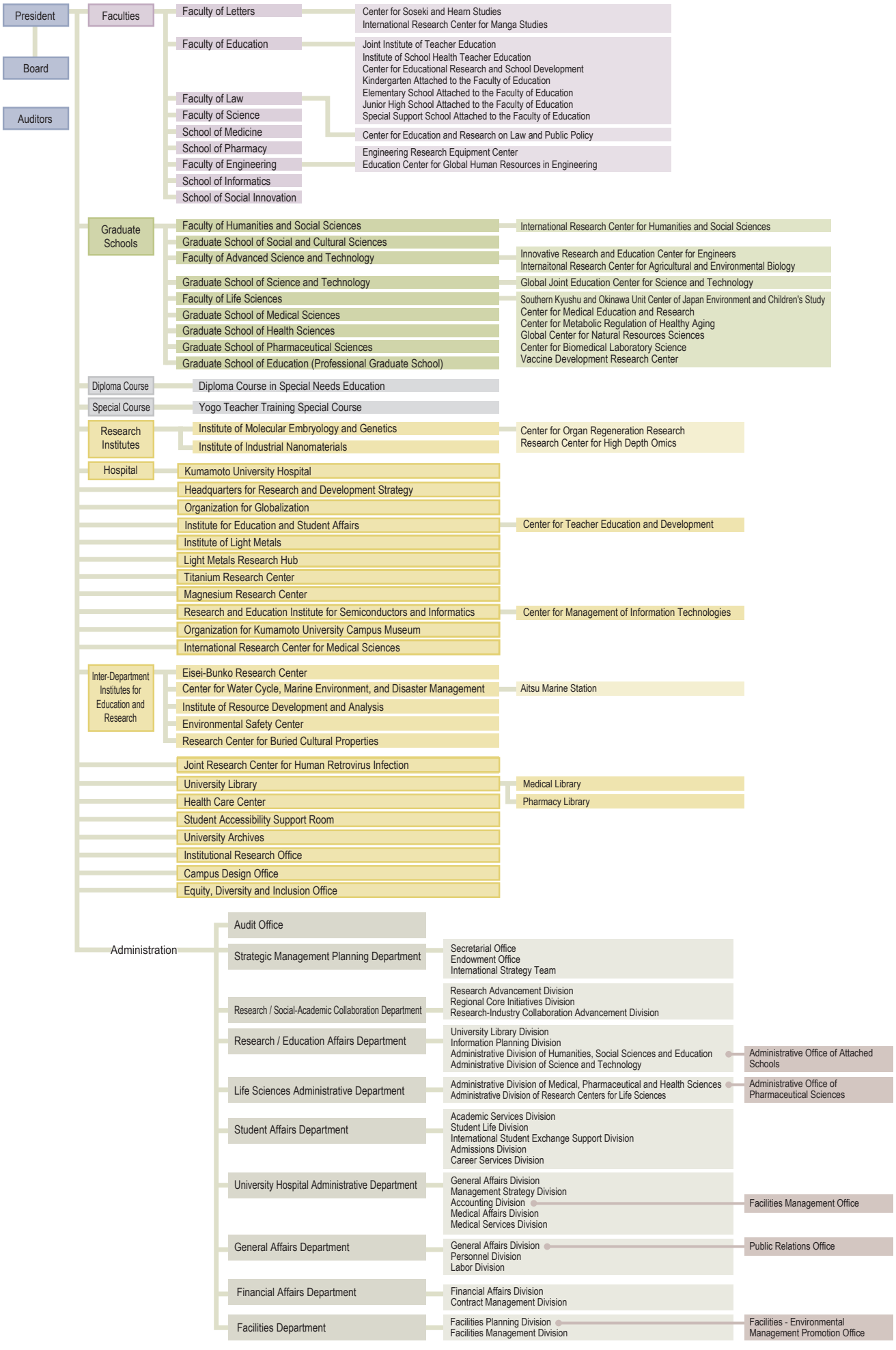
In addition, by making use of its unique features, comprehensively deepening knowledge in the fields of human science, social science, and natural science, as well as promoting interdisciplinary research, Kumamoto University is working to contribute to the harmonious coexistence of humans and the environment, as well as sustainable societal development.

Contributions to local and global communities

As a university located in a regional hub city, the university will strengthen its cooperation with the local community and serve the functions of being a central research facility and cultivating leaders in the local community. By striving to convey our academic culture to the world, the university will contribute to the promotion of local industry and to advancing the provision of information about the culture.

In addition, the university strives to promote international intellectual exchange, educate international students, and train graduate students capable of producing a bilateral international exchange.

ORGANIZATION



FACULTY OF LETTERS

■文学部■



Faculty of Letters

■ **Department of Humanities and Social Sciences**
Human Sciences, Socio-human Studies, Regional Science,Historical Studies, Transdisciplinary History, East-Asian Languages and Culture, Euro-American Languages and Culture, Multicultural Studies, Studies in Contemporary Cultural Resource

Faculty of Letters

The Faculty of Letters was established in May 1949 as part of the new Faculty of Law and Letters. This faculty was then split into the Faculty of Law and the Faculty of Letters in 1979. The education and research framework of the Faculty of Letters consists of a single Department of Humanities with nine courses covering 21 fields of study. Students study a broad range of subjects in the humanities and social sciences in their first year and choose a specialized course from their second year. The Faculty welcomes 160 new students each year. Approximately 60 faculty members are conducting academic research in a broad number of areas, including the humanities, social studies, and cultural studies.

The Faculty's research activities include aspects of the history and social problems specifically related to Kumamoto prefecture. The Eisei-Bunko Research Center, an interdepartment institute of Kumamoto University since 2017, was originally established as an affiliate institute of the Faculty of Letters in 2009. The purpose of the Center is to enable analysis of the scholarly values of historical materials in the Hosokawa clan's centuries-old collection, and to promote academic advances of its research.

■Institution■

Center for Soseki and Hearn Studies

Center for Soseki and Hearn Studies attached to the Faculty of Letters (established December 2017) aims to create an organization dedicated to the comprehensive research of Natsume Soseki and Lafcadio Hearn, focusing mainly on Kumamoto University's own collection, coordinating with cultural administrative organizations to promote cultural advancement in the region, and using these activities to train professional researchers who will contribute to research in the humanities and social studies as well as cultural promotion.

International Research Center for Manga Studies

International Research Center for Manga Studies attached to the Faculty of Letters (established October 2022) aims to play a central role in the concept of "Manga Prefecture Kumamoto" through collaboration between industry, government and academia, and at the same time to become a leading research institution in Media Arts and contemporary culture research at home and abroad, by establishing a centre for research in Media Arts with a focus on Manga.

URL: http://www.let.kumamoto-u.ac.jp/en/

FACULTY OF LAW

■法学部■



Faculty of Law

■ **Department**
Department of Law

■ **Courses**
Law and Public Policy Course
Legal Profession Track

Faculty of Law

Kumamoto University's Faculty of Law has several characteristics. First, it offers a wide range of subjects that allow deep learning about normative law and legal judgments, including foundational law, public law, civil law, criminal law, social law, and international relations law. The offering of subjects across all areas related to law is possible because it operates under the banner of 'Faculty of Law.' Furthermore, to cultivate human resources equipped with the ability to analyze legal disputes that may arise in society and solve issues, the faculty provides courses in political science and economics while centering on law, enabling students to systematically study social sciences. The degree awarded upon graduation is a 'Bachelor of Laws,' but the study of law here is unique and unparalleled compared to other universities.

The history of the Faculty of Law at Kumamoto University can be traced back to the Meiji period's Fifth Middle School and then to the Fifth High School that succeeded it. Its school spirit is represented by 'Goki Bokutotsu,' which signifies a firm heart and simplicity. The location of our faculty remains as it was when the spirited students of Ryunan walked around in their traditional geta sandals. In this land rich in tradition and nature, the Faculty of Law at Kumamoto University aims to contribute to the development of the foundational physical strength of those who aspire to study law.

URL: http://www.law.kumamoto-u.ac.jp/en/

■Institution■

Center for Education and Research on Law and Public Policy in Kumamoto (LPERC)

LPERC stands for the Center for Education and Research on Law and Public Policy in Kumamoto. It was established on April 1, 2022 as a base for the Kumamoto University Faculty of Law to address social issues in Kumamoto.

Speaking of the general style of education at law school in Japan, each faculty has his/her own specialized fields. Based on their specialized knowledge, research area and courses are offered. While this general system helps to provide universal quality education for all law students across Japan to cultivate and deepen knowledge in specialized fields, this could lead to a homogenizing of learning. That is to say, Kumamoto University Faculty of Law must devote its efforts in cultivating creativity and uniqueness for our education and research.

Given that, LPERC aims to establish a new research method called practical social science, in which multiple faculty members collaborate to conduct research on social issues that have arisen in Kumamoto, benefiting from each faculty member's specialized subjects. Our research outcomes and findings would be utilized to improve student learning at the Faculty of Law and Graduate School of Law of Kumamoto University, as well as improving students learning of high school students with mock lectures through high school-college collaboration projects and that of Kumamoto's citizens through civic engagement symposium. By doing this, LPERC aims to foster originality in education and research at the Faculty of Law and Graduate School of Law, Kumamoto University.

SCHOOL OF SOCIAL INNOVATION

■共創学環■



School of Social Innovation

■ **Course**
Regional Innovation Course
Global Innovation Course

※Students are first admitted to the School as a whole. Then, in principle, they are assigned to their preferred course at the beginning of their third year.

School of Social Innovation

Established in April 2026, the School of Social Innovation is Kumamoto University's ninth undergraduate school and the second interdisciplinary undergraduate school, following the School of Informatics.

The School of Social Innovation equips students with the knowledge and skills needed to identify and address a wide range of social issues, from local communities to the global society, through practical, hands-on learning. Students are encouraged to apply their acquired knowledge and skills in real-world settings and create innovations—new values that bring about social transformation—toward the realization of a sustainable society.

This School offers an interdisciplinary curriculum that integrates the humanities and sciences in collaboration with the Faculties of Letters, Law, Science, and Engineering. Students develop knowledge and skills in management, communication, and data science, together with interdisciplinary expertise and the ability to think from multiple perspectives beyond a single academic discipline. Through collaborative projects with local governments, business organizations, financial institutions, and other partners, students cultivate practical problem-solving abilities and the capacity to put their knowledge into action.

The School offers two courses: the Regional Innovation Course and the Global Innovation Course. Through collaborative learning with professionals from companies, local governments, and financial institutions, as well as entrepreneurs, business leaders, international faculty members from diverse cultural backgrounds, professionals working in overseas organizations, and students studying at overseas universities, students develop both a global perspective and a strong understanding of local communities. By integrating knowledge from the humanities and sciences and engaging diverse stakeholders, they learn to create sustainable solutions for contemporary social challenges.

The Regional Innovation Course focuses on addressing the diverse challenges faced by local communities through field-based learning and practical training. Students deepen their understanding under the guidance of experienced practitioners and develop the ability to engage effectively with people and communities. The course fosters coordination, leadership, and problem-solving skills that are essential for realizing a co-creative society and leading regional innovation.

The Global Innovation Course prepares students to become globally competent professionals by providing the broad-based knowledge and intercultural competencies needed to collaborate with people from diverse cultural, academic, and professional backgrounds. Students acquire the ability to address regional and global issues from an international perspective, and contribute to sustainable development across borders.

Graduates are expected to pursue careers in a wide range of fields, including private companies, local and national governments, financial institutions, nonprofit organizations, and international cooperation agencies. The School also aims to foster social entrepreneurs who create innovative ventures that contribute to regional and global communities.

For further details, please visit the School of Social Innovation website.

GRADUATE SCHOOL OF SOCIAL AND CULTURAL SCIENCES ■社会文化科学教育部■



Graduate School of Social and Cultural Sciences

Master's Program is composed of:
Division of Law, Policy and Conflict Resolution Studies
Division of Modern Social Human Studies
Division of Cultural Science Studies
Division of Instructional System Studies

Doctoral Program is composed of:
Division of Human and Social Science Studies
Division of Cultural Science Studies
Division of Instructional System Studies

Graduate School of Social and Cultural Sciences

The former Graduate School of Social and Cultural Sciences was established in April 2002, which offered a three-year independent, interdisciplinary and comprehensive Doctoral Program based on a wide range of fields given in the Faculty of Letters and the Faculty of Law. The Division of Instructional System Studies (Master's Program), which was designed to foster e-learning professionals, was founded in April 2006. In April 2008 was established the present Graduate School of Social and Cultural Sciences (GSSCS) which consists of Master's Program and Doctoral Program, by reorganizing the former Graduate School of Social and Cultural Sciences (Doctoral Program), Graduate School of Letters (Master's Program), Graduate School of Law (Master's Program), and Division of Instructional System Studies.

The Master's Program of the GSSCS is composed of four divisions: Division of Law, Policy and Conflict Resolution Studies; Modern Social Human Studies; Cultural Science Studies; Instructional System Studies. The first three divisions offer three, five and seven courses respectively: Law, Policy and Conflict Resolution Research Course, Law and Public Policy Practice Course, Conflict Resolution Practice Course; East-Asian Business Communication Specialist Course, Advanced Ethics Research Course, Field-Research Research Course, Cognitive Philosophy and Psychology Research Course, Certified Public Psychologist Course, Cultural-Administration and Curator Specialist Course, High School Japanese-language Teaching Specialist Course, English-language Education Specialist Course, History Research Course, Japanese and East-Asian Culture Research Course, Euro-American Culture Research Course, and Contemporary Cultural Resources Research Course.

The Doctoral Program aims to foster highly specialized professionals and researchers. It comprises three divisions: Human and Social Science Studies, Cultural Science Studies, Instructional System Studies. The first two divisions offer six and five fields respectively: Public Policy Studies, Legal Studies, Conflict Resolution Studies, Advanced Ethics Studies, Field-Research Studies, Cognitive Philosophy and Psychology Studies; English-language Pedagogy Studies, History Studies, Japanese and East-Asian Culture Studies, Euro-American Culture Studies and Contemporary Cultural Resources Research Course. The Master's and the Doctoral Programs are open to working people and overseas students, as well as those who go on to it from the Master's Program.

URL:http://www.gsscs.kumamoto-u.ac.jp/en/

FACULTY OF HUMANITIES AND SOCIAL SCIENCES ■人文社会科学研究部■



Following the establishment of the Faculty of Life Sciences and the Faculty of Advanced Science and Technology, which arose from the process of a stricter selection focusing on research fields in the graduate school, the Faculty of Humanities and Social Sciences was established on April 1, 2017 by reorganizing the Faculty of Letters, the Faculty of Law, the Graduate School of Social and Cultural Sciences, and the School of Law.

The establishment of the Faculty of Humanities and Social Sciences means that university teaching staff are effectively allocated among the three fields of life sciences, natural sciences and human/social sciences. This realignment makes it possible to work through the rapid population decline among youth and to meet the growing needs of globalization. It also makes it possible to readjust education programs more flexibly, thereby ensuring a quality academic education.

The Faculty of Humanities and Social Sciences aims to contribute academically with practical relevance to community vitalization, to construct a research hub for human and social science studies in order to actively produce worldwide scholarly achievements, and to promote global level research through active collaboration among members of the human/social science and legal fields. In human science fields such as psychology, history and sociology in particular, the Faculty also intends to augment relationships and cooperation with overseas colleges and universities and bring about greater research achievements internationally, thereby shifting conventional academic culture studies to a more invigorating course infused with international cooperation.

The Faculty is also contributing to the field of conflict resolution by consolidating the research resources of humanities, law and policy in order to establish a solid foundation of international standards in research, and to develop practical areas of research that will be able to respond to the various demands of society.

■Institution■

International Research Center for Humanities and Social Sciences

The International Research Center for Humanities and Social Sciences (IRCHSS) was established in 2020 as a project based research organization affiliated with the Faculty of Humanities and Social

Sciences for the global and local promotion of research activities in selected fields where ongoing research by the faculty members has had significant achievement and deserves international recognition. The initial two projects of the Center are New Approaches to Theories and Methods of Historical Document and Artifact Analysis and Research Resource Archives for Interdisciplinary Studies.

FACULTY OF EDUCATION
■教育学部■

GRADUATE SCHOOL OF EDUCATION (Professional Graduate School)
■教育学研究科（教職大学院）■



Faculty of Education

■ **Joint Institute of Teacher Education**

- Course in Elementary and Junior High School Education
  - Elementary School Education
  - Junior High School Education (Japanese, Social Studies, Mathematics, Sciences, English, Health and Physical Education)
- Course in Educational Support Studies
  - Developmental Support
  - Special Support Education

■ **Institute of School Health Teacher Education**

- School Health Teacher Education Program

Graduate School of Education (Professional Graduate School)

Professional and Developmental Course in School Education

Faculty of Education

The Faculty of Education was established in May 1949 under the new Kumamoto University system. It originated from schools such as the Kumamoto Teacher's High School created in 1874.

In the 2026 academic year, we established and began operating a Joint Teacher Training Program in collaboration with Saga University. In parallel, School Health Teacher Education Program remains operated under the current faculty organization.

In addition, at the Center for Educational Research and School Development, students can receive advice on matters related to educational practice, particularly what to do when problems occur on the job. The Center also engages in practical research.

URL: https://kurokami.educ.kumamoto-u.ac.jp/

■Institution■

Center for Educational Research and School Development

The Center analyzes and seeks practical solutions to the problems that arise in education. It also conducts research on what types of classes and curricula meet contemporary needs. To achieve these aims, it has established an Education Clinic Division and an Education Curriculum Division. It also develops comprehensive, practical activities in cooperation with related organizations.

URL: https://www.educ.kumamoto-u.ac.jp/~jissen/

■Special Courses■

Diploma Course in Special Needs Education

This course is geared toward incumbent teachers as well as current students from Kumamoto University and toward students with a BA degree or higher from other universities. Through specialized instruction in special needs education, the course helps students to fulfill the requirements for their teaching certificate in Special Support Education.

School Health Teacher Training Special Course

This course is meant to produce highly qualified School Health teachers. It is designed for those who already have their nursing license, as well as those who are in the process of obtaining it. The curriculum consists of general education subjects, specialized subjects in School Health teacher and specialized subjects in teaching.

Graduate School of Education (Professional Graduate School)

The Graduate School of Education was newly started in the 2017 academic year, the only major being: Teacher Training Practices and Development.

The purpose of this major is to develop practical skills in teaching, guiding students, and participating in school management, as well as in developing the ability to conduct research on these topics.

This major is staffed with both researchers and practitioners.

In the 2020 academic year, the Graduate School of Education was expanded and started to offer the following three courses: 1) Advanced Course in Educational Practices, 2) Advanced Course in School Subject Methods and Practices, and 3) Advanced Course in Special Needs Education. And the fourth course was newly established as 4) Advanced Course in Global Education Practices in the 2025 academic year.

Students who complete the Graduate School of Education course receive a professional degree of Master of Education and their Advanced Class Teacher Certificates.

URL: https://www.educ.kumamoto-u.ac.jp/~profsch/

FACULTY OF SCIENCE

理学部



Faculty of Science

Department
Department of Science

Courses
Mathematics, Physics, Chemistry, Earth and Environmental Sciences, Biological Science

Faculty of Science

Kumamoto University was established in May 1949 through the integration of six educational institutions under the former Japanese educational system. Among these were the Fifth High School (established in October 1887) and Kumamoto Technical College (established in 1906), which formed part of the historical foundations of the present Faculty of Science. Since the founding of the university, education in the natural sciences has played a fundamental role in its academic mission.

In 2004, the Faculty of Science underwent a significant reorganization, consolidating its six existing departments into one. Under this system, undergraduate students study a broad range of fields in the natural sciences during their first year and a half, after which they select a course in their second year based on their academic interests and career goals.

The Faculty of Science also provides individualized guidance through a tutor system administered by its academic staff. Research in the Faculty spans a diverse range of fields, encompassing both basic and applied science, and addresses technological and societal challenges in Kumamoto and the wider Kyushu region. Career paths for graduates include positions in government agencies, public institutions, private companies, and education, while many students choose to pursue further studies in graduate programs.

URL: http://www.sci.kumamoto-u.ac.jp/

FACULTY OF ENGINEERING

■工学部■



Faculty of Engineering

- **Department of Civil and Environmental Engineering and Architecture**
  - Civil and Environmental Engineering
  - Urban and Regional Planning and Design
  - Architecture and Building Engineering
- **Department of Mechanical and Mathematical Engineering**
  - Mechanical Engineering
  - Mechanical Systems
  - Applied Mathematics
- **Department of Computer Science and Electrical Engineering**
  - Electrical Engineering
  - Electronic Engineering
  - Computer Science
- **Department of Materials Science and Applied Chemistry**
  - Chemistry and Bioscience
  - Chemistry and Materials
  - Materials Science and Engineering
- **Semiconductor Device Program**

Faculty of Engineering

The Faculty of Engineering traces its origins to the Department of Engineering of the Fifth High School, established in 1897. Since then, the Faculty has produced approximately 40,000 graduates who are now active around the world. An extensive alumni network provides students with valuable connections and career opportunities at leading companies. Many students also choose to pursue a master's or doctoral degree after graduation.

The Faculty of Engineering has two primary goals. First, it aims to contribute to human well-being and the development of society by creating technologies that enable society to live in harmony with the global environment. Second, it seeks to nurture individuals with a strong sense of humanity who can contribute to both global and local communities with a broad, global perspective.

■Institution■

Engineering Research Equipment Center

Various measuring and testing instruments (TEM, LVP-SEM, XRD, ESCA, etc. - about 20 models) are made available for advanced experiments and research by allowing their shared use.

Education Center for Global Human Resources in Engineering

At this center, basic courses (basic engineering, engineering English), fundamental department courses, and sub-education programs (creative engineering and design, global extension, disaster prevention and mitigation, etc.) are offered to all departments of the Faculty of Engineering.

URL:https://www.eng.kumamoto-u.ac.jp/english/

SCHOOL OF INFORMATICS

■情報融合学環■



School of Informatics

■ **Courses**
Data Science General Course
Data Science Semiconductor Course

School of Informatics

Data Science General course / Data Science Semiconductor course

The School of Informatics, established in April 2024, is the first new faculty at Kumamoto University since its founding in 1949, some 75 years ago. The School aims to nurture human resources with broad insights and expertise across society, science, and technology, combined with a rich sense of humanity. These individuals will support the sustainable development of society from a technological perspective, and strive to achieve a symbiotic relationship between human society and the global environment.

To accomplish this, we offer an educational policy focused on acquiring knowledge and creativity that transcends the boundaries of liberal arts and sciences. We operate a small-group teaching system with an enrollment capacity of 60 students per academic year. Our approach includes collaboration with the Faculties of Law, Medicine, and Engineering as partner faculties. Additionally, we provide joint courses in collaboration with the Prefectural University of Kumamoto and Tokai University. We also emphasize Project-Based Learning (PBL) exercises and the improvement of English language skills.

Moreover, we offer two specialized courses aimed at cultivating human resources essential for society: the Data Science General course, which covers a wide range of fields where data science can be applied, such as economics and learning methodologies; and the Data Science Semiconductor course, which focuses on semiconductor manufacturing and quality management.

FACULTY OF ADVANCED SCIENCE AND TECHNOLOGY ■先端科学研究部■



Faculty of Advanced Science and Technology (FAST)

In response to the growing emphasis on graduate education, the Graduate School of Science and Technology (GSST) was reorganized in April 2016, and the Faculty of Advanced Science and Technology (FAST) was established. Under this new organizational structure, FAST is responsible for administrative and organizational matters, while GSST is responsible for graduate education. FAST consists of six divisions: Natural Science; Materials Science and Chemistry; Industrial Fundamentals; Informatics and Energy; Civil Engineering and Architecture; and Biomedical Engineering, encompassing a total of 26 research fields.

FAST aims to advance the study of natural sciences and contribute to the development of a cooperative and sustainable global society. It also serves as an academic hub for advanced research in applied science and technology. Through close collaboration between fundamental research and engineering, this organizational structure promotes innovative and advanced research to address contemporary societal challenges. FAST is committed to advancing scientific knowledge, developing new technologies, and fostering highly skilled professionals through advanced graduate education.

■Institution■

Innovative Research and Education Center for Engineers

The Center provides access to engineering equipment to support research and education. Although the Center does not itself house the equipment, it collaborates with the Engineering Research Equipment Center, the Innovation Machine Factory, and the Kurokami Radio-isotope Laboratory to manage the equipment and provide access to it for faculty and researchers across Kumamoto University. Some facilities are also available to the local community.

International Research Center for Agricultural and Environmental Biology (IRCAEB)

The International Research Center for Agricultural and Environmental Biology (IRCAEB) was founded in April of 2021 to facilitate collaboration among researchers in molecular genetics, chemistry, agronomy and pharmacology. In addition, IRCAEB also promotes the cooperation between academics and industry experts performing basic and applied research. IRCAEB is divided into the Department of Basic Research and the Department of Molecular Agriculture, and aims to enhance the productivity and sustainability of Kumamoto's agriculture and fishery industries, while connecting with the international community to disseminate its research findings.

URL:https://www.fast.kumamoto-u.ac.jp/en/home/

GRADUATE SCHOOL OF SCIENCE AND TECHNOLOGY ■自然科学教育部■



Master's Course

Department of Science	Mathematics
	Physics
	Chemistry
	Earth and Environmental Sciences
	Biological Sciences
Department of Civil and Environmental Engineering and Architecture	Civil and Environmental Engineering
	Urban and Regional Planning and Design
	Architecture and Building Engineering
Department of Mechanical System Engineering	Mechanical Engineering
	Mechanical Systems
Department of Electrical and Electronic Engineering	Electrical Engineering
	Electronic Engineering
Department of Materials Science and Applied Chemistry	Chemistry and Bioscience
	Chemistry and Materials
	Materials Science and Engineering
Department of Semiconductor, Computer Science and Applied Mathematics	Semiconductor Systems
	Computer Science and Applied Mathematics

Doctoral Course

Department of Science	Mathematics
	Physics
	Chemistry
	Earth and Environmental Sciences
	Biological Sciences
Department of Advanced Industrial Science	Environmental Conservation Engineering
	Environmental Management and Planning
	Architecture and Environment Planning
	Building Materials and Structures
	Advanced Mechanical Systems
	Intelligent Mechanical Systems
	Applied Mathematics
	Computer Science and Communication Engineering
	Frontier Technology for Energy and Devices
	Human and Environmental Informatics
	Applied Chemistry and Biochemistry
	Materials Science and Engineering
Department of Semiconductor, Computer Science and Applied Mathematics	Semiconductor Systems
	Computer Science and Applied Mathematics

Graduate School of Science and Technology (GSST)

GSST was reorganized to establish a new educational structure in 2018 and underwent a further restructuring in 2025, including the establishment of the Department of Semiconductor, Computer Science and Applied Mathematics. GSST now includes six departments that grant master's degrees and three departments that grant doctorates. Through its educational programs, GSST provides students with advanced expertise and logical thinking skills in their respective fields, while fostering broad perspectives that extend beyond individual disciplines.

With the rapid pace of globalization, it has become vitally important to promote international collaboration with universities abroad, in both research and education. Furthermore, domestic collaboration among universities, industry, and government institutions is also critical to developing an international and interdisciplinary environment for students.

GSST is committed to fostering comprehensive problem-solving skills, leadership and creativity in students, while encouraging them to integrate knowledge and perspectives across different fields. Through advanced education and research, GSST aims to cultivate researchers and professionals who can address complex challenges and contribute to the sustainable development of society.

URL: https://www.fast.kumamoto-u.ac.jp/gsst-en/

Institution

Global Joint Education Center for Science and Technology (GJEC)

For the future of post-graduate education, the promotion of globalization and the fostering of innovation skills in individuals through science and technology are essential. To achieve these goals, it is vital that students deepen their basic skills in their respective fields of specialization, such that these skills can be applied in broader perspectives. GJEC was established in GSST in April of 2007, to provide students the opportunities to take courses in different fields and develop innovation skills. GJEC also offers Advanced General Education subjects, which provide students with broad-range knowledge across multiple disciplines of science and technology, to enhance the utilities of their academic skills in various aspects of the society.

SCHOOL OF MEDICINE
GRADUATE SCHOOL OF MEDICAL SCIENCES
GRADUATE SCHOOL OF HEALTH SCIENCES

■医学部■
■医学教育部■
■保健学教育部■



School of Medicine

■ **School of Medicine**
Subjects ➡ Molecular and Cellular Biology, Molecular Genetics, Anatomy and Histology, Physiology and Biochemistry, Microbiology and Immunology, Pathology and Pharmacology, Social and Environmental Medicine, Internal Medicine, Surgery, Developmental Medicine, Bioethics, Sensory and Motor Medicine, Clinical Neurology and Psychiatry, Integrated Medicine

■ **School of Health Sciences**
Courses ➡ Course of Nursing, Course of Radiological Sciences, Course of Medical Laboratory Sciences

Graduate School of Medical Sciences

■ **Master's Course**
Medical Sciences

■ **Doctoral Course**
Medical Sciences

Graduate School of Health Sciences

■ **Master's Course**
Nursing, Radiological Sciences, Medical Laboratory Sciences, Genetic Counseling

■ **Doctoral Course**
Nursing, Radiological Sciences, Medical Laboratory Sciences

School of Medicine

The Kumamoto University School of Medicine comprises the School of Medicine, which offers a six-year medical degree program, and the School of Health Sciences, which offers a four-year health sciences degree program. The Kumamoto University School of Medicine fosters doctors and medical professionals who possess cutting-edge medical knowledge and deep compassion for their patients.

The School of Medicine has produced over 10,000 graduates since it was established as the independent Kumamoto Medical School in 1896. Specialized instruction in the field of medicine is provided by faculty members in medicine and life sciences. The School of Medicine has developed a curriculum that closely reflects actual medical research and medical care, focusing on fostering medical doctors with excellent personal communication skills.

In October 2003, the College of Medical Sciences, which included an advanced midwifery course, and the Nursing Teacher Training course from the Faculty of Education were integrated into the School of Health Sciences. The School has three courses (Course of Nursing, Course of Radiological Sciences, Course of Medical Laboratory Sciences), and aims to provide a spiritually rich education based on respect for life and humanity, along with a high level of specialized knowledge, and is cultivating medical staff, researchers, and educators who are highly qualified to contribute to many facets of society as members of medical teams.

URL: http://www.medphas.kumamoto-u.ac.jp/en/medical/index.html

Graduate School of Medical Sciences

The Graduate School of Medical Sciences was remodeled and established in April 2003 as a graduate school educational institution with the aim of cultivating medical researchers, educators, and advanced medical staff.

The graduate school consists of a four-year doctoral course and a two-year master's course that was established in 2002. The master's course (in Medical Sciences) was created in response to the upsurge in medical and biological research, as well as societal needs. The course is designed for graduates of four-year undergraduate programs. Each academic year sees 20 students enrolled, for a total of 40 students. Graduates of the master's course are encouraged to continue their education by enrolling in the doctoral course. The doctoral course (Medical Sciences major) contains 88 students per academic grade, for a total of 352 students. Personalized education with research guidance is supplemented by courses in experimental medicine and graduate school seminars. Students complete the course by publishing their original research results in an international academic journal and writing a comprehensive thesis.

The Graduate School has many special courses and programs such as "Course of Educational Program for Advanced Research in Infectious Diseases and AIDS," "Course of Developmental Biology and Regenerative Medicine," "Program for Experts of Metabolism, Circulation and Related Informatics," "Course of Educational Program for Extension of Healthy Life Expectancy," and a unique MD/PhD course, the Shibasaburo Program. The school has concluded the academic exchange agreements including double degree programs with many universities overseas.

All courses are taught by instructors who belong to approximately 90 diverse research areas and medical care fields from the following: the Faculty of Life Sciences, Kumamoto University Hospital, the Health Care Center, the Institute of Resource Development and Analysis, the Joint Research Center for Human Retrovirus Infection, the Institute of Molecular Embryology and Genetics, the International Research Center for Medical Sciences, and the Center for Metabolic Regulation of Healthy Aging.

URL:http://www.medphas.kumamoto-u.ac.jp/en/medgrad/

Graduate School of Health Sciences

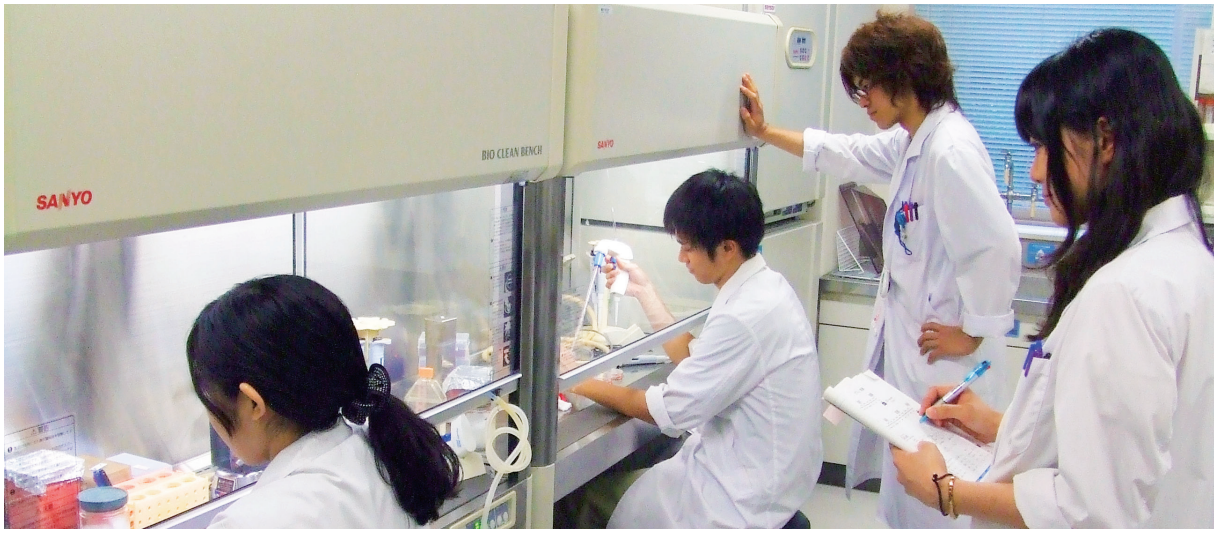
The Graduate School of Health Sciences was established in April 2008, and its doctoral program started in April 2010. The graduate school consists of the nursing course, the radiological sciences course, the medical laboratory sciences course, and the genetic counseling course, the last of which was added in April 2022. The school aims to foster specialists and produce researchers and educators who can incorporate a wide range of advanced medical knowledge to establish and develop the educational system of health sciences. Each course requires 2 years of study for the master's program and 3 years for the doctoral program. Each academic year of the master's program has room for a total of 24 students. Students can obtain a master's degree in either Health Sciences or Nursing.

Each academic year of the doctoral program is limited to 6 students. The requirements for completion of the doctoral program include the successful review of a doctoral thesis and a passing grade on the final examination. Students can obtain a doctoral degree in either Health Sciences or Nursing.

URL: http://www.hs.kumamoto-u.ac.jp/en/

SCHOOL OF PHARMACY
GRADUATE SCHOOL OF PHARMACEUTICAL SCIENCES

■薬学部■
■薬学教育部■



School of Pharmacy

■ **Department**
School of Pharmacy, School of Pharmaceutical and Life Sciences
Subjects ➡ Natural Products and Medicinal Plant Sciences, Medicinal and Synthetic Chemistry, Structural, Analytical and Computational Sciences, Biochemistry, Genetics and Cell Biology, Pharmacology and Environmental Health Sciences, Pharmaceutics and Drug Delivery Systems, Clinical Pharmacy and Pharmacotherapy

Graduate School of Pharmaceutical Sciences

■ **Master's Course**
Pharmaceutical and Life Sciences ➡ Drug Delivery, Bio-Pharma, Medicinal Chemistry, Life Science

■ **Doctoral Course**
Clinical Pharmaceutical Sciences ➡ Clinical Pharmaceutical Sciences, Clinical Pharmacy
Pharmaceutical and Life Sciences ➡ Drug Delivery, Bio-Pharma, Medicinal Chemistry, Life Science

School of Pharmacy

The School of Pharmacy is based on the principle that pharmaceutical sciences constitute an integrated field contributing greatly to human health through medication. Students acquire basic knowledge related to the development, production and management of pharmaceutical products, environmental and health sciences as well as many other skills required for pharmacists. The school aims to cultivate creative graduates with high pharmaceutical, scientific, and ethical abilities based on life sciences. The school conducts basic practical and clinical training together with modern lectures that focus on education, from the three perspectives of knowledge, technique, and bedside manner. After graduating, students go on to work in various fields, as pharmacists in hospitals, pharmacies, pharmaceutical and chemical companies or in government and other public facilities. However, many graduates continue their education at the graduate level to become either pharmaceutical researchers or advanced pharmacists.

In 2006, the pharmaceutical sciences course was split into the School of Pharmacy, a six-year course for the cultivation of pharmacists, and the School of Pharmaceutical and Life Sciences, a four-year course focusing on the training of researchers.

Graduate School of Pharmaceutical Sciences

The Graduate School of Pharmaceutical Sciences was established in April 2003 by partially integrating the faculties of the Institute of Molecular Embryology and Genetics (IMEG) and the Institute of Resource Development and Analysis (IRDA). This was preceded by the creation of the Faculty of Medical and Pharmaceutical Sciences. Thus, graduate students are educated by teaching staff from the Faculty of Life Sciences (founded in January 2010 by re-organizing the Faculty of Medical and Pharmaceutical Sciences), IMEG and IRDA. The school takes advantage of the strength of each faculty member to provide a great number of educational programs by combining pharmaceutical sciences and medical fields such as bioethics, genetics, embryology, cardiovascular, metabolism, and translational research. These unique educational programs further reinforce the foundation of basic pharmaceutical knowledge acquired during undergraduate studies.

The Graduate School aims to cultivate pharmaceutical researchers and advanced pharmaceutical specialists who can act independently and provide leadership in a wide variety of pharmaceutical fields involving the creation of medicinal products, biomedical research, and clinical/public health administration.

URL: https://www.pharm.kumamoto-u.ac.jp/en/

FACULTY OF LIFE SCIENCES

■生命科学研究部■



Faculty of Life Sciences

The Kumamoto University Faculty of Life Sciences is one of the leading schools in the fields of medicine, pharmacy, and health sciences in Japan. The Faculty of Life Sciences comprises three divisions (Integrated Medical and Pharmaceutical Sciences, Advanced Biomedical Sciences, and Environmental and Sociomedical Sciences), 15 specialized areas, and 73 departments, with affiliated facilities such as the Southern Kyushu and Okinawa Unit Center of the Japan Environment and Children's Study, the Center for Metabolic Regulation of Healthy Aging, and the Global Center for Natural Resources Sciences. The mission of the Faculty of Life Sciences is threefold: (1) to produce world-class, cutting-edge knowledge through research activities, (2) to contribute to the health and welfare of society and humankind by using research knowledge as a driving force, and (3) to train the next generation of professionals who will play an active role in the local region and worldwide. To achieve these goals, faculty members in medicine, pharmacy, and health sciences conduct research based on interdisciplinary collaboration while maintaining their specialized capabilities and academic identities.

URL: http://www.medphas.kumamoto-u.ac.jp/en/faculty/index.html

■Institution■

Southern Kyushu and Okinawa Unit Center of Japan Environment and Children's Study

Southern Kyushu and Okinawa Unit Center of Japan Environment and Children's Study was founded as a research institute in July 2010 under the Faculty of Life Sciences at Kumamoto University. Children are exposed to various environmental risks, such as natural and manmade chemicals and socio-economic factors. The Japanese government (Ministry of the Environment) established a birth cohort study in 2010 to understand the effects of children's environmental exposures and to explore ways to reduce children's risks from environmental exposures. The Unit Center collects data within the designated study regions, and investigates environmental factors that affect children's health and development.

Center for Metabolic Regulation of Healthy Aging

Japan is now a "super-aged" society, and extending healthy life expectancy is one of the most important issues. On May 1, 2018, we launched a new Center for Metabolic Regulation of Healthy Aging (CMHA). CMHA comprises six divisions: (1) Metabolic and Circulatory Research, (2) Cancer and Stem Cell Research, (3) Nervous System, Sensory, and Locomotive Research, (4) Animal Models of Aging Research, (5) Epidemiological Research, and (6) Research Support Division. The goal of CMHA is to advance research on aging and healthy aging, and to train internationally competitive human resources in these fields.

Center for Medical Education and Research

The Center for Medical Education and Research was established in October 2010 to contribute to the development of medical professionals through research and practice in order to realize the educational philosophy of "fostering medical specialists": (1) research on the construction of a system for medical professional education, (2) curriculum reform in response to the new medical education system, (3) promotion of clinical clerkship in which students participate in medical practice, and so on.

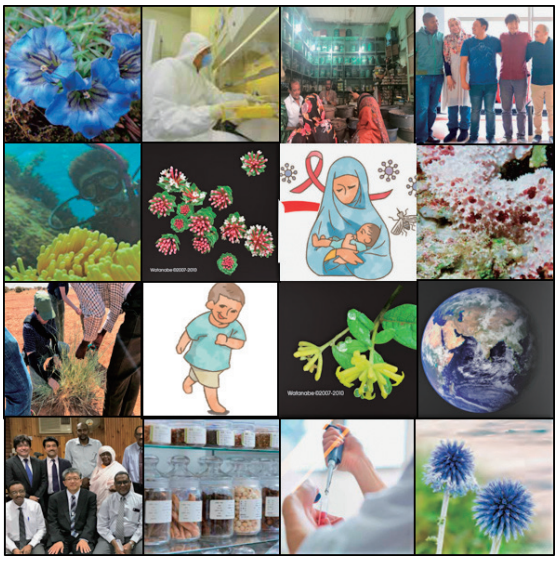
Global Center for Natural Resources Sciences (GCNRS)

The Global Center for Natural Resources Sciences (GCNRS) advances natural product research through global scientific collaboration to discover innovative medicines while promoting the sustainable conservation and utilization of natural resources for the benefit of human health.

GCNRS explores valuable natural resources from around the world that have not yet been fully investigated. We isolate and identify bioactive compounds, evaluate their pharmacological potential, and optimize promising molecules as drug candidates for future development and commercialization.

In addition to promoting drug discovery research, GCNRS is committed to building international research networks and developing the next generation of scientists dedicated to the sustainable conservation and utilization of natural resources across diverse regions of the world.

Through close collaboration with universities, research institutes, industry partners, and governmental organizations, GCNRS fosters innovation in natural product–based drug discovery and contributes to the realization of a glocal society, where biodiversity, natural ecosystems, and human health are sustained in harmony.



GCNRS

Global Center for Natural Resources Sciences

Center for Biomedical Laboratory Science

The development of clinical laboratory techniques has led to the highly advanced medical diagnostic technology available today. To ensure the sustainable development of medical care, it is important to promote the development of new diagnostic technologies and cultivate human resources by reinforcing research at the university. We also have a duty to provide medical laboratory techniques developed in the university to the community as part of our social contributions. The Center for Biomedical Laboratory Science was affiliated with the Faculty of Life Sciences in Kumamoto University on April 23, 2021 to promote research and development of novel laboratory techniques, training of advanced medical professionals, and provide laboratory tests to the community. The Center carries out administrative screening inspections and mutational analyses of SARS-CoV-2 and conducts research and development on novel inspection technologies. Through this work, the Center also trains advanced medical professionals.

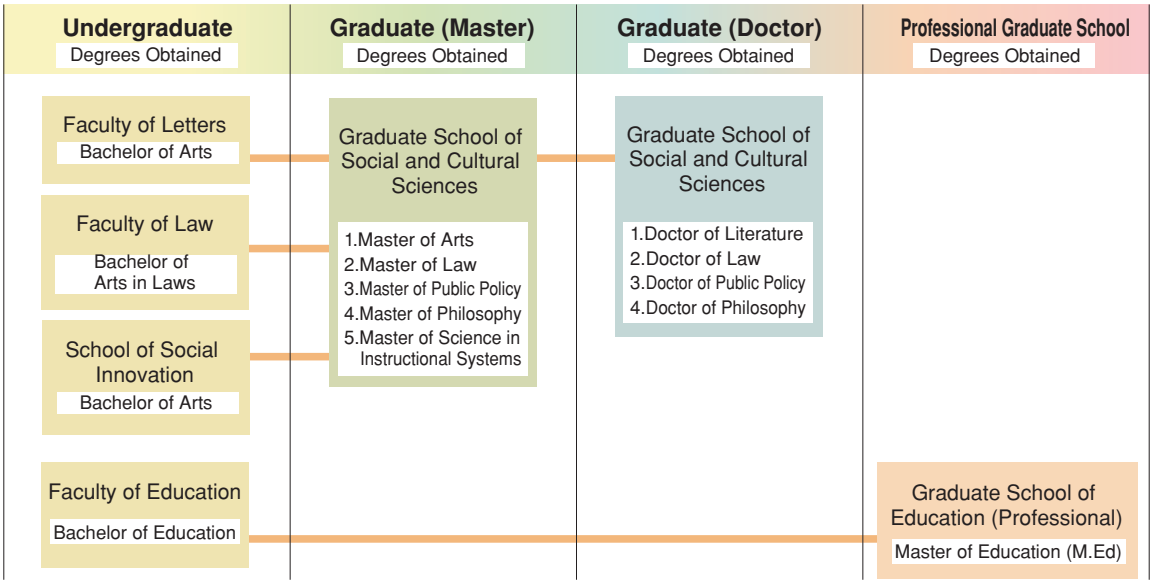
Vaccine Development Research Center (VDRC)

The Vaccine Development Research Center was established based on various vaccine development technologies of Kumamoto University. Its aims are to advance the fusion of fields such as immunology related to natural immunity and acquired immunity against viruses, virology against emerging infectious diseases, the development of vaccine administration devices, and pharmaceutical design that can maximize the efficacy of vaccines; and then to promote advanced vaccine development research that can respond quickly to unexpected outbreaks of emerging infectious diseases. The Center consists of four divisions: the Vaccine Basic Research Division, the Administration Device Development Research Division, the Vaccine Manufacturing Research Division, and the Vaccine Clinical Cooperation Division. It aims to improve basic research and applied research on infectious diseases, as well as to improve the production systems and strengthen the efficient implementation systems of clinical trials. Furthermore, the center plays a role in promoting the early construction of actual production systems for biopharmaceuticals, such as vaccines for emerging infectious diseases, through collaboration with domestic and overseas companies and experts who are familiar with vaccine development and production.

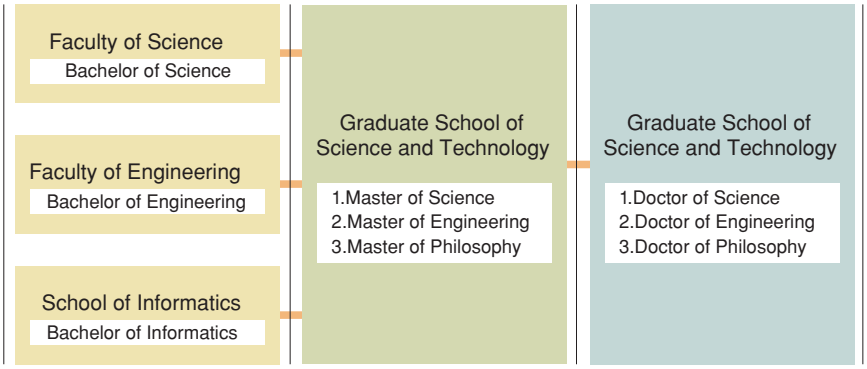


Undergraduate and Graduate Courses

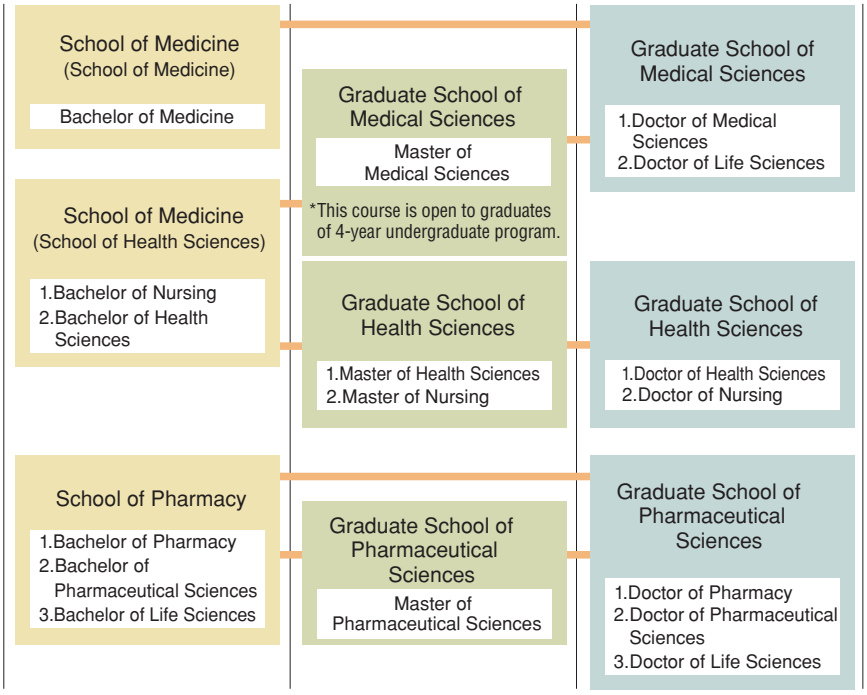
Humanities and Social Sciences



Science and Technology



Life Sciences



The above chart is an example of pursuing higher education between undergraduate and graduate courses, but is not comprehensive.

Centers And Institutes

Institute of Molecular Embryology and Genetics 発生医学研究所



The Institute of Molecular Embryology and Genetics aims to contribute to society by promoting the integration of life and medical sciences from the viewpoint of developmental biology. This institute was founded in 1992, and extensively reorganized in 2000 and 2009. It has three divisions (Developmental Regulation, Stem Cell Research, and Organogenesis) consisting of 13 laboratories. Our research interests include: epigenetics, chromosome and protein regulation, DNA damage and repair, intercellular communications, ES and iPS cells, hematopoietic differentiation, gametogenesis, brain function and morphogenesis, DNA higher-order structure, muscle regeneration, cell movement and morphogenesis, and kidney development. The institute is selected as one of the Joint Usage/Research Centers in Japan, designated as "Joint Research Center of Medical Embryology", and supports the research community. In addition, the Center for Organ Regeneration Research was launched in 2012 to realize regenerative medicine through scientific collaborations with the University Hospital. Furthermore, the institute joins the Inter-University Research Network for Research Center for High Depth Omics and the Research Center for High Depth Omics was launched in 2022 to promote the comprehensive approach driven by big-data of multi-level omics.

URL: https://www.imeg.kumamoto-u.ac.jp/en/

Institute of Industrial Nanomaterials 産業ナノマテリアル研究所



The Institute of Industrial Nanomaterials, established in April 2020, specializes in the research of nanomaterials and advanced synthesis processes. The institute consists of five research divisions: two divisions focused on two-dimensional nanomaterials, surfaces, and grain boundaries; two divisions dedicated to advanced processes, including explosion experiments and electric pulses; and one division related to materials informatics. The Institute has a comprehensive research facility to promote two-dimensional nanomaterial research, as well as advanced synthesis process facilities, including explosion experiment and bioelectrics research facilities of the former Institute of Pulsed Power Science. These facilities are available not only to on-campus faculty and students, but also to researchers from companies and other universities.

URL: http://www.iina.kumamoto-u.ac.jp/en/

Headquarters for Research and Development Strategy 研究開発戦略本部

Beginning in fiscal year 2025, our university began participating in the "J-PEAKS" initiative—an enhancement and promotion project for regional core and distinctive research universities. Through this initiative, we aim to respond to societal expectations by establishing regional "nodes" that comprehensively address challenges such as the creation of user-driven industries, shortages in industrial human resources, and environmental burdens.

To ensure the steady implementation of this project and to strengthen our university's research capabilities while contributing to regional problem-solving, we have established the Headquarters for Research and Development Strategy under the leadership of the Executive Director for Research. This headquarters serves to unify the university-wide research support and management systems.

The Headquarters for Research and Development Strategy comprises the following divisions: Division for Academic Research Planning, Division for Innovation Development, Division for Risk Management, Division for Regional Collaboration Strategy, Division for Venture Promotion, Division for International Strategy, and Technical Division. By integrating functions that were previously dispersed across various internal organizations, we have built a system that can respond effectively to societal needs and engage more proactively in solving regional issues.

Semiconductor Reskilling Center 半導体リスキリングセンター

The Semiconductor Reskilling Center aims to strengthen the foundation of the semiconductor-related industry in the region and contribute to the revitalization of the semiconductor industry and, by extension, the entire regional industry, by providing an "open learning platform" where people can learn while working. The reskilling program covers a wide range of topics related to semiconductors, not only for engineers involved in semiconductor design and manufacturing, but also from a management perspective that provides an overview of the entire industrial structure, as well as the latest trends in technology and research.

Center for Core Facilities コアファシリティセンター

The Center for Core Facilities was established to enhance the efficiency and quality of research activities by promoting the strategic introduction, renewal, and shared use of research facilities and equipment, as well as the development of specialized personnel to support these efforts. The Center also benefits society by making research facilities and equipment available to external users and promoting collaborative research and innovation, thereby contributing to the enhancement and advancement of the university's education and research activities.

Organization for Kumamoto University Campus Museum　キャンパスミュージアム推進機構



Kumamoto University has four important cultural property buildings, including the Memorial Museum of the Fifth High School, the collection features Hosokawa Clan literature (partial) related to the Hosokawa Clan daimyo of the Kumamoto Domain, which are entrusted materials from the Eisei Bunko Foundation, as well as Aso Clan literature, both of which are significant historical materials. The Higo Iiku Museum introduces the history of medical education in Higo, a province that produced figures such as Kitasato Shibasaburo, while the Medicinal Plant Garden protects and nurtures rare plants. Meanwhile, the Kumayaku Museum, which exhibits pharmacy-related materials, is spread across various campus locations.

The Organization for Kumamoto University Campus Museum was established in April 2024 with the aim of transforming the entire campus into a museum through university-wide collaboration, integrating historical and cultural exhibition materials and facilities owned by each campus. In addition to contributing to the development of human resources and the promotion of research, the organization aims to promote understanding and learning of the history, culture, and traditions of people around the world by disseminating information both domestically and internationally as an open university.

Organization for Globalization　グローバル推進機構

In 2014, Kumamoto University was chosen by the Ministry of Education, Culture, Sports, Science, and Technology (MEXT) as a member of the “Top Global University Project”, to be a leading model for university reform in Japan, cultivating global human resources leadership, and actively promoting globalization efforts at home and abroad.

The Organization for Globalization was established on March 1, 2015 to address university-wide globalization. The Organization for Globalization was reorganized to establish the vice president as Director in April, 2018, to further strengthen globalization efforts in Kumamoto University.

Institute for Education and Student Affairs　教育・学生支援機構

The Institute for Education and Student Affairs serves as a high governance organization to supervise quality control of higher education in Kumamoto University. Dealing with a changing entrance examination system and supporting both undergraduate and postgraduate students who are entering Kumamoto University during these changes, this organization constructs, supervises, and manages educational programs based on the analyses of enormous volume of educational data and in accordance with the vision, policy and strategy of the university as a core organization.

■ Center for Teacher Education and Development ■　附属教職総合センター

The Center for Teacher Education and Development, affiliated with the Institute for Education and Student Affairs, was established in 2022 to manage and improve the quality of teacher training at Kumamoto University. The Center also contributes to the development of primary and secondary education in Kumamoto in cooperation with educational administrative organizations as well as with other local universities that offer teacher training courses.

Institute of Light Metals (ILM)　先進軽金属材料国際研究機構

In April 2021, Kumamoto University established the Institute of Light Metals (ILM), together with the University of Toyama. This Institute is dedicated for advanced research and education on light metallic materials based on magnesium, aluminum and titanium, and it is the first such hub in Japan.

In April 2022, the Japanese government officially certified ILM a joint usage and research center, is also open for international collaboration.

The scope of the ILM is science, technology, education and international outreach. Moreover, ILM aims to help solve important issues regarding the environment, energy, sustainability, disaster prevention and mitigation, and biomedical technology by leveraging the robust research and development resources of the Magnesium Research Center of Kumamoto University and the Aluminum Research Center of the University of Toyama.

The ILM will also play a key role in enhancing industries in Japan by conducting integrated research and development on magnesium, aluminum and titanium alloys.

Light Metals Research Hub (LMH)　軽金属材料研究拠点

Established in April 2026, the Light Metals Research Hub serves as the university central platform for research on light metals, bringing together the world-renowned Magnesium Research Center—a world-leading facility with a proven track record—and the newly established Titanium Research Center. By integrating research on magnesium and titanium, the hub advances “multimaterial” technologies and accelerates research and development toward practical applications. Supported by a comprehensive framework spanning fundamental research through industrial application, the Hub contributes to the revitalization of regional industries and continued advancement of Japan’s science, technology, and economic growth.

Research and Education Institute for Semiconductors and Informatics 半導体・デジタル研究教育機構

The Research and Education Institute for Semiconductors and Informatics was established in April 2023 with the objective of cultivating highly skilled researchers and engineers who will contribute to the advancement of Japan's industry and education. The Institute comprises two divisions: the Semiconductor Division and the Integrated Information Division. We are committed to promoting the advancement of electronic and information technologies through comprehensive research and development in state-of-the-art semiconductor technologies—encompassing fundamental science to practical system-level applications—as well as in artificial intelligence (AI) and data science.

URL: https://reisi.kumamoto-u.ac.jp/

■ Center for Management of Information Technologies ■ 附属情報統括センター



As the implementing organization for comprehensive information strategy at Kumamoto University, the Center for Management of Information Technology is established as a facility of the Research and Education Institute for Semiconductors and Informatics. This center aims to enhance and develop the educational and research activities of the university by establishing and operating the information infrastructure, providing information services, and advancing information security. Additionally, substantial progress is being made in the utilization of Information and Communication Technology (ICT) in education.

URL: http://www.cc.kumamoto-u.ac.jp/en/

International Research Center for Medical Sciences (IRCMS) 国際先端医学研究機構



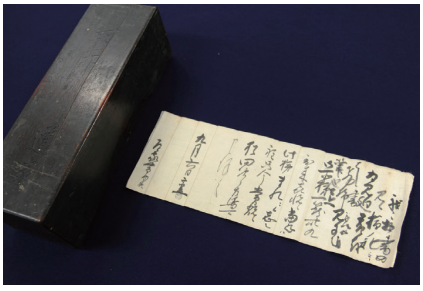
The International Research Center for Medical Sciences (IRCMS) was launched as the managing organization in April of 2015 to oversee Kumamoto University's Center of Excellence for world-class research in the life sciences. The center partners with other life science institutes in Kumamoto University to promote collaborative international research with distinguished research institutes overseas, and scouts and trains young investigators who contribute to ground-breaking discoveries in the medical sciences.

The center aims for 50% foreign researcher population, including Ph.D. graduate students. To reach this goal, the research environment within the IRCMS is equivalent to world-class research institutes found in western countries, and makes provisions for smooth international research collaborations.

The center has designated English as the official language, and features an open lab layout with few walls and partitions between labs to facilitate communication among scientists. It is expected that this will promote fusion research between the various fields within the institute.

URL: https://ircms.kumamoto-u.ac.jp/

Eisei-Bunko Research Center 永青文庫研究センター



The Eisei-Bunko Research Center was established in 2009 as a facility affiliated with the Faculty of Letters. In April 2017, the Center was reorganized as an Inter-Department Institute for Education and Research to expand its achievements in research and social contributions more broadly.

Research is focused on the Eisei-Bunko Collection, a collection of documents related to the Kumamoto Domain. This collection is currently housed at Kumamoto University, and the documents are among the most detailed and extensive accounts of daimyo-era Japan available, both in terms of quality and quantity. This is a priority area for research and philanthropy unique to Kumamoto University.

Through the general study of the Eisei-Bunko Collection and other documents, the Eisei-Bunko Research Center has developed a solid research foundation. The Center also cooperates with culture organizations and local government to provide the results of its studies to the local community. In addition to this, the Center helps train students to be able to contribute in promoting culture and research that focuses on the humanities and social sciences.

URL: https://eisei.kumamoto-u.ac.jp/en/

Center for Water Cycle, Marine Environment, and Disaster Management (CWMD)　くまもと水循環･減災研究教育センター

The Center for Water Cycle, Marine Environment, and Disaster Management (CWMD) was established in April 2017. CWMD consists of four laboratories: the Water Resource Research Laboratory, the Marine Science Laboratory, and the Disaster Mitigation Laboratory and, the Urban and Regional Design Laboratory. The Center is a leader in research and education on groundwater resources in Kumamoto, the marine environments of the Ariake and Yatsushiro Seas, disaster mitigation, and community design and participation.

◆Water Resource Research Laboratory

Through research and academic efforts, it aims to protect the water cycle related to groundwater resources.

◆Marine Science Laboratory

It studies on biodiversity and ecosystems, sustainable development and conservation of marine resources, and analysis of environmental changes in coastal seabeds.

◆Disaster Mitigation Laboratory

It promotes a wide range of research and education in disaster prevention and reduction activities to develop and sustain a disaster-resilient society.

◆Urban and Regional Design Laboratory

It works on designing and implementing a livable, resilient, and sustainable local society that actively involves local communities and residents.

URL: https://cwmd.kumamoto-u.ac.jp/en/

■ Aitsu Marine Station ■　合津マリンステーション



Located at the junction of the Ariake Sea and the Yatsushiro Sea, Aitsu Marine Station is in a unique location where the difference in sea level between low and high tide is 5 meters. There is no other marine station in Japan located in a place with such a large tidal difference. Four experts in biological resources, biodiversity analysis, and stratigraphic paleontology work at the marine station and conduct training and research there. The station has three buildings: a three-story researcher dormitory (589 m^2), a two-story training building (785 m^2), and a single-story marine life breeding building.

The station also operates two ships: the Dolphin Super Challenger and the Shiranuhi.

Institute of Resource Development and Analysis　生命資源研究・支援センター



The Institute of Resource Development and Analysis (IRDA) was established for the purpose of promoting comprehensive education and research in various scientific areas by providing diverse research resources and information. Two major objectives of the IRDA are: 1) Production, development, preservation, and supply of experimental animals, including genetically engineered animals, and construction and analysis of databases using advanced bioinformatics, and mouse phenotyping analysis and 2) Research, education, enlightenment, data management, and technical support for experiments using laboratory animals, genetic materials, and radioisotopes.

URL: https://irda.kuma-u.jp/en/index.html

Environmental Safety Center 環境安全センター



The Environmental Safety Center was established in 2001 to assist in the management of the environment and safety of the university and the surrounding community.

The Center aims to maintain a conducive environment for students, and to ensure the safety of faculty, staff, and students, thereby contributing to the overall promotion of education and research.

The Center's primary services include: 1) support for safety and environmental management, including chemical management, as well as related education and awareness for university students; 2) support for proper waste management and disposal; and 3) environmental measurement services, including water quality testing.

URL: https://www.esc.kumamoto-u.ac.jp/en/

Research Center for Buried Cultural Properties 埋蔵文化財調査センター



Photo:
Pottery excavated from within campus grounds (from 1,600 years ago)

The eight campuses of Kumamoto University are built over some of the most famous historical sites in Kumamoto Prefecture, dating from thousands of years ago to modern times (at places like Kurokamimachi, Honjo, and Oe). As such, whenever digging must be performed as part of maintenance of college facilities (construction and repair of buildings and infrastructure), archaeological excavations are also performed to prevent damage to historical artifacts. In October 2011, the Center emerged as one of the Inter-Department Institutes for Education and Research from the Research Office for Buried Cultural Properties, which had been performing excavations since May 1994. The Center's objectives are the documentation, preservation, and practical use of the excavated cultural properties (archaeological features and relics). Excavation results are made public via annual and ad hoc reports, and visitors are always welcome to learn about what has been found in exhibition room.

URL: https://www.kumamoto-u.ac.jp/organizations/maibun/en/

Joint Research Center for Human Retrovirus Infection ヒトレトロウイルス学共同研究センター



On April 1, 2019, the Center for AIDS Research of Kumamoto University and the Center for Chronic Viral Diseases of Kagoshima University merged to form the Joint Research Center for Human Retrovirus Infection. This inter-university research center between two National University Corporations is a pioneering enterprise in Japan. The Center focuses on the prevention and eradication of human retroviruses, the latency of which has made it a challenging global health problem. To this end, we conduct global research and education based on our research achievements regarding the pathogenesis of human retroviruses. We are also developing our strengths—AIDS research at the Kumamoto campus and HTLV-1/HBV research at the Kagoshima campus—by utilizing economies of scale and the resources of our parental centers, clarifying our goals, educating the next generation of researchers, and sharpening our competitive edge in the world.

URL: https://kumamoto-u-jrchri.jp/en/

University Archives 文書館

The University Archives was established on April 1, 2016. In April 1, 2023, the Archives was designated as a facility for the appropriate management of historical or cultural materials, or materials for academic research by the Prime Minister. Our aim is to collect, preserve, and provide research materials related to: the history of Kumamoto University; local Kumamoto history and culture; and social issues that have occurred in the Kumamoto area, such as Minamata disease, the Menda incident, and leprosy (Hansen's disease). The contents of these collections are available on our website.

URL: http://archives.kumamoto-u.ac.jp/

Health Care Center 保健センター



The Health Care Center is located on the Kurokami North Campus. Physician(s), licensed psychotherapist(s), campus social worker(s) and nurse(s) are available during normal school hours for consultation and treatment. Health Care Center provides help in resolving the various troubles, concerns, worries, and illness that can occur during college life. The service is free to all members of the university community.

URL: https://hcc.kumamoto-u.ac.jp/english/

Student Accessibility Support Room 障がい学生支援室

The Student Accessibility Support Room was established to enhance the support system for students with disabilities and to contribute to their unimpeded education in accordance with the enactment of the Act on the Elimination of Disability Discrimination of April 2016. The room facilitates consultations for students with disabilities and provides them with both reasonable accommodations and support adapted to individual needs.Also, regardless of disability or lack thereof, we also provide support for basic needs of student and daily life.

URL: https://sien.kumamoto-u.ac.jp/en/

Institutional Research Office 大学情報分析室

The Institutional Research Office (IR) was established in July 2014 to provide information, assessments, and evaluations on university administration to support decision making.

The IR is run by vice president, faculty staff, management staff, and URA members.

The main work of the IR is collecting, investigating, and analyzing university data and IR advisors provide overall advice on IR activities. A database system named KU-RESAS that uses BI tools allows us to visualize data and make it available for analysis.

Data is obtained from Kumamoto University systems such as SOSEKI (education administration), ASO (GPA visualizations and education effectiveness), UPDS (employee and salary management), and COMET (entrance examination management). This data is categorized into education, research, social contributions, international relations, and administrative foundations. This data can also be combined for different purposes, e.g., finding relationships between education and research. Other university data, such as university ranking data, is also collected to measure and compare performance. This and other activities are how the IR contributes to university development.

Campus Design Office キャンパス整備戦略室



The Campus Design Office was established in November 2018 in order to plan university development with a long-term perspective that ensures the university's facilities operate effectively and efficiently. The office utilizes a top-down facility management system to manage the whole university. The Campus Design Office consists of three departments (Facility Management, Energy Management, and Environmental Management) so that it can respond flexibly to situational changes in the future. The Office Manager and Department Heads are appointed by professors of the Faculty of Engineering to encourage collaboration among faculty and administrative staff members.

The Diversity, Equity, and Inclusion Promotion Office ダイバーシティ推進室



The Diversity, Equity, and Inclusion Promotion Office (DEI Promotion Office) was originally established as the Gender Equality Promotion Office following Kumamoto University's selection for MEXT's "Support Program for Female Researchers" in FY2006. Since FY2007, we have formulated and implemented the Kumamoto University Basic Plan for Gender Equality, which was updated to the Kumamoto University Basic Plan for Diversity in FY2022. Under this plan, we have worked to provide various forms of support for faculty and staff, creating an inclusive and supportive working environment.

In April 2023, the Gender Equality Promotion Office was reorganized into the DEI Promotion Office. Through this reorganization, we aim to further invigorate the entire institution by continuously promoting initiatives that encourage the recruitment and advancement of diverse talent, enabling each individual to fully demonstrate their abilities and potential.

University Hospital 大学病院

University Hospital

Division of Internal Medicine
Respiratory Medicine, Gastroenterology and Hepatology, Hematology, Rheumatology and Clinical Immunology, Nephrology and Hypertension, Diabetes, Metabolism and Endocrinology, Cardiovascular Medicine, Neurology, General Medicine

Division of Surgery
Cardiovascular Surgery, Thoracic Surgery, Gastroenterological Surgery, Breast and Endocrine Surgery, Pediatric Surgery, Transplantation, Urology, Gynecology

Division of Child Health and Development
Pediatrics, Obstetrics

Division of Sensory and Motor Organs
Orthopaedic Surgery, Dermatology, Plastic and Reconstructive Surgery, Ophthalmology, Otolaryngology-Head and Neck Surgery, Oral and Maxillofacial surgery

Division of Radiology
Diagnostic Imaging and Interventional Radiology, Radiation Oncology

Division of Anesthesia, Neurosurgery and Psychiatry
Neuropsychiatry, Neurosurgery, Anesthesia

Departments
Laboratory Medicine, Surgical Center, Central Radiology, Intensive Care Unit, Central Medical Supply, Rehabilitation, Surgical Pathology, Transfusion Medicine and Cell Therapy, Emergency Medicine, Infectious Diseases, Kidney Disease and Dialysis Center, Endoscopic Diagnostics and Therapeutics, Department of General Clinical Investigation, Department of Medical Infomatics and Administrative Planning, Pharmacy, Nursing, Medical Technology, Department of Clinical Nutrition, Department of Medical Quality and Safety Management, Department of Infection Prevention and Control, Administration

Centers
Comprehensive Clinical Education, Training and Development Center, Innovation Center for Translational Research, Medical Liaison Center, Perinatal Medical Center, Cancer Center, Medical Engineering Center, Regional Medical Support Center, Transplantation Center, Disaster Medical Education and Research Center, Center for Clinical Genetics, Mental wellness Support Center



Exterior of Kusunoki Terrace

In addition to central medical facilities, the hospital includes a Diagnosis and Treatment Department, a Department of Pharmacy, and a Nursing Department, with a total of 845 beds on inpatient floors (795 General Ward beds and 50 Psychiatric Ward beds). The hospital provides medical care to an average of over 1,455 outpatients per day.

As the only advanced treatment hospital in Kumamoto Prefecture, Kumamoto University Hospital works closely with local medical institutions to provide treatment services for complex diseases and advanced medical care (e.g., organ transplantation). Moreover, as a Prefecture-Designated Cancer Treatment Core Hospital, a Core Hospital for AIDS Treatment, and a Kumamoto Prefectural Liver Disease Medical Treatment Core Hospital, Kumamoto University Hospital plays a central role in regional disease treatment.

In order to safely provide the highest levels of medical care, Kumamoto University Hospital has enhanced its medical infrastructure with advanced technologies like the da Vinci Xi surgical assistance robot, a neonatal ambulance, and a hybrid operating room.

In December 2024, the Kusunoki Terrace was opened to further improve services not only for faculty, staff, and students of the university, but also for patients and visitors to the hospital, with a convenience store, bus waiting area, and pharmacy on the first floor, a restaurant and bakery on the second floor, and a multipurpose conference room on the third floor that can be used by non-university users.

Mission

Through advanced medical safety management, Kumamoto University Hospital practices “patient first” medical care, is dedicated to medical development and educating medical professionals, and contributes to the health and welfare of its community.

Vision

- We provide safe, reliable, and high-quality medical services thanks to our advanced medical safety management systems
- We are dedicated to excellence in patient care for respecting patient’s wishes, anticipations and requests
- We develop and promote advanced medical care and educate outstanding medical professionals
- We contribute to local community by acting as a base for medicine and disaster prevention
- We are dedicated to practice sound operation and management to achieve our philosophy

URL: https://www.kuh.kumamoto-u.ac.jp/en/index.html

University Library 附属図書館







The University Library is composed of the Higo Mirai Library (Central Library), the Medical Library and the Pharmacy Library. It provides information resources and services to support the University's educational and research activities. The Higo Mirai Library is open from 8:40 a.m. to 10:00 p.m. from Monday to Friday, and 12:00 p.m. to 6:00 p.m. on Saturdays and Sundays. (except for the vacations)

Library Holdings (As of March 31st, 2026)

	Books	Periodicals
Higo Mirai Library (Central Library)	1,049,778	15,191
Medical Library	173,402	5,392
Pharmacy Library	35,012	974
Total	1,258,192	21,557

Special Collections of Books and Manuscripts

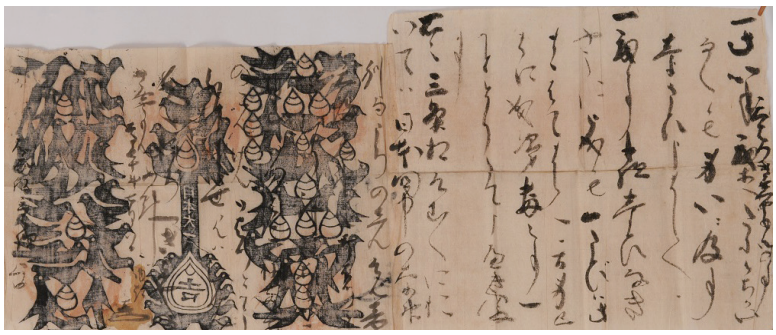
1. The Aso Manuscript Collection

This impressive collection of historical documents, formerly kept at Aso Shrine, contains a wealth of information relating to the Nanbokucho and Kamakura Periods. Of the 1,047 items of this collection, 34 volumes of 304 letters and 36 manuscripts have been designated as Important Cultural Properties.

2. The Hosokawa Manuscript Collection

This is the largest collection of primary source materials on the administration of the Hosokawa government (Hosokawa Han), ranging from the Nanbokucho Period to the early Meiji Period.

Special Collections from the 17th century and Meiji period





Kumamoto University Library
Official Mascot "KUMAPON"

URL: https://www.lib.kumamoto-u.ac.jp/eng/howtouse

Local And Overseas Offices

Local Offices

Kumamoto University Tokyo Office 東京オフィス

Established: April 2004

Scope:
1. Provides information on Kumamoto University's educational research activities
2. Provides prospective students with information on entrance exams, and supports KU students seeking jobs
3. Collaborates with alumni associations
4. Organizes seminars and conferences
5. Supports university-industry collaborations

Address: 4F Hibiya Chunichi Building, 2-1-4 Uchisaiwaicho, Chiyoda-ku, Tokyo 100-0011, Japan



Kumamoto University Kansai Liaison Office 関西リエゾンオフィス

Established: October 2009

Scope:
1. Promotes collaboration with industry and government offices in the Kansai region, and promotes technology transfers
2. Provides technical consultation, and conducts meetings and collaborative research gatherings
3. Exhibits research processes and engages in public relations activities
4. Distributes pamphlets and provides information about the entrance exams of KU, and assists students in finding jobs
5. Collaborates with alumni associations
6. Conducts seminars and other gatherings

Address: South Facility #2203, Creation Core Higashi Osaka 1-4-1 Aramoto Kita, Higashi Osaka City, Osaka 577-0011, Japan



Overseas Offices

Kumamoto University Liaison Office at KAIST 韓国KAISTオフィス

Established: September 2008

Scope:
1. Promotes research collaboration
2. Supports the joint symposiums of KU and KAIST
3. Provides information about KU and its entrance exams, and assists with public relations activities various gatherings

Address: KAIST Biomedical Research Center 291 Daehak-ro (373-1 Guseong-dong), Yuseong-gu, Daejeon 305-701, Korea



Kumamoto University Liaison Office at ITS インドネシアITSオフィス

Established: April 2010

Scope:
1. Promotes academic and student exchanges with partner institutions
2. Cultivates Indonesian students who are interested in studying at KU, and assists students who are preparing to come to KU to study
3. Promotes international collaboration of the university, industry and government
4. Provides information about KU and its entrance exams, and assists with public relations activities
5. Supports alumni activities

Address: ITS International Office Gedung Rektorat Lantai 1 Kampus ITS Keputih-Sukolilo Surabaya Jawa Timur, 60111, Indonesia



Kumamoto University Sudan Office スーダンオフィス

Established: June 2016

Scope:
1. Service as a base of research and educational exchange in Africa
2. The dissemination of information on Japan and Kumamoto University to students and academic staff of exchange partner universities in Africa
3. The establishment of a network of alumni and similar groups and persons in Africa
4. Service as a base of Kumamoto University's activities in Africa

Address: Faculty of Pharmacy, University of Khartoum. P.O. Box: 1996, AlQasr street, Khartoum 11111, Sudan



Kumamoto University Liaison Office at STUST

台湾南台オフィス

Established: March 2019

Scope:
1. Promotes academic and student exchanges with partner institutions in Taiwan
2. Promotes international collaboration with partner intuitions in Taiwan
3. Provides information on Japan and KU to academic and students in Taiwan
4. Strengthens networks of alumni and relevant affiliates in Taiwan
5. Supports other international engagements of KU in Taiwan

Address: Southern Taiwan University of Science and Technology (STUST) Office of International Affairs (W804), No. 1, NanTai Street, Yongkang Dist., Tainan City 71005, Taiwan R.O.C



Kumamoto University Liaison Office in Tanzania

タンザニアオフィス

Established: October 2020

Scope:
1. Service as a base of joint research in Tanzania and Sub-Saharan Africa
2. Promotes Faculty, staff and student exchange programs in Tanzania and Sub-Saharan Africa
3. Builds networks of alumni and relevant people in Tanzania and Sub-Saharan Africa

Address: Office of Research and Publications, Muhimbili University of Health and Allied Sciences, 9 United Nations road, Upanga, Dar es Salaam, Tanzania



Six National Universities Joint Office

Established as a joint office of six national universities
(Chiba Univ., Niigata Univ., Kanazawa Univ., Okayama Univ., Nagasaki Univ. and Kumamoto Univ.)

Six National Universities Network (SUN) Changchun Joint Office

国立六大学長春共同事務所

Established: November 2014

Scope:
1. Provides information regarding Japan and SUN to students and the faculty of partner institutions in northeastern China
2. Builds networks of alumni and other relevant people in northeastern China
3. Strengthens the relationship with other partner institutions in northeastern China
4. Promotes SUN's various activities in northeastern China

Address: Jingyue Campus of Northeast Normal University, Changchun, Jilin, China



Six National Universities Network (SUN) ASEAN Platform of SixERS

国立六大学バンコク事務所

Established: July 2017

Scope:
1. The dissemination of information on academic and cultural ties between Japan Joint implementation of student exchange programs in Thailand and other
2. ASEAN countries Dissemination of information on Japan and the six universities to students and academic staff in Thailand and other ASEAN countries
3. Promotion of international industry-academia-government collaborative programs in Thailand and other ASEAN countries
4. Promotion of exchanges with ASEAN University Network (AUN) member universities

Address: KMUTT Knowledge Exchange for Innovation Center (KX) 12F
110/1 Krung Thonvuri Road, Banglamphulang,
Khlongsan, Bangkok 10600, Thailand



Six National Universities Network (SUN) Surabaya Office of SixERS

国立六大学スラバヤ事務所

Established: April 2020

Scope:
1. The dissemination of information on academic and cultural ties between Japan Joint implementation of student exchange programs in Indonesia and other
2. ASEAN countries Dissemination of information on Japan and the six universities to students and academic staff in Thailand and other ASEAN countries
3. Promotion of international industry-academia-government collaborative programs in Indonesia and other ASEAN countries
4. Promotion of exchanges with ASEAN University Network (AUN) member universities

Address: Same as Kumamoto University Liaison Office at ITS



Kumamoto University Campus Museum And Historical Architecture

The main building of the former Fifth High School, now the Memorial Museum, is the symbol of Kumamoto University. The building has been designated as a National Important Cultural Property, along with the Chemical Laboratory, the Front Gate, and the Museum of the Engineering Faculty. We also preserve the tangible cultural properties of the Yamasaki Memorial Hall on the Honjo campus and the Kumayaku Museum on the Oe campus. We are planning to create the "Kumamoto University Campus Museum," which will consist of these buildings and artifacts.

The Memorial Museum of the Fifth High School 五高記念館

(National Important Cultural Property)



http://www.goko.kumamoto-u.ac.jp/en/

The Fifth High school was established for young boys as the most prominent educational institution in Kyushu in 1887. Jigoro Kano, Yakumo Koizumi (Lafcadio Hearn) as well as Soseki Natsume were among the more celebrated professors who taught here. Even after 130 years, the original Fifth High School building is still well-maintained and very much appreciated by the public.

Hours	10:00 – 16:00 (admission until 15:30)
Admission	Free
Closed	Tuesdays (May be closed on other days, depending on circumstances.)

The Front Gate (The Red Gate) 表門（赤門）

(National Important Cultural Property)



The front gate of the Fifth High School is popularly known as the Red Gate (AKAMON) and is still the dignified main gate of the north campus of Kumamoto University.

The Chemical Laboratory of the Fifth High School 化学実験場

(National Important Cultural Property)



This building was used as the lab for chemical experiments. There is a row of labs as well as a tiered lecture hall with a corridor situated on the west side.

The Museum of the Engineering Faculty 工学部研究資料館

(National Important Cultural Property)



This building was constructed in 1908 as a machine laboratory for students of the former Kumamoto Junior College of Technology. The exhibits include various machines and tools still in working condition. The public is welcome to visit the museum in every third Thursday afternoon, during Open Campus Days, and the University Festival.

Honjo Campus (School of Medicine, University Hospital)

Higo Iiku Museum (Medical Education Museum) 肥後医育ミュージアム

The museum collects and exhibits valuable materials to demonstrate the tradition and history of the medical education Higo (Kumamoto) has provided over time. The materials range from those of *Saishunkan*, a medical school founded by the feudal lord *Hosokawa Shigekata* in 1756, to the current Kumamoto University School of Medicine.

Hours	10:00 – 17:00 (admission until 16:30)
Admission	Free
Closed	Saturday, Sunday, and holidays Summer Holiday Year-End and New Year Holidays





Yamasaki Memorial Hall 山崎記念館

(Registered Tangible Cultural Property)

This hall was built in 1931 to commemorate the great achievements of Dr. *Yamasaki Masatada*, the restorer of the School of Medicine. To preserve this building, it was carefully dragged, intact, 48 m for relocation when the Central Examination Building was constructed in 2006.

* Not open to the public




Oe Campus (School of Pharmacy)

The Kumayaku Museum (Kumayaku Alumni Hall) 熊薬ミュージアム

This museum exhibits valuable materials and rare experimental tools related to the School of Pharmacy, which has more than 140 years of history. It also has various sections to introduce information about medication.

Hours	9:00 – 17:00
Admission	Free
Closed	Saturday, Sunday, and holidays






Initiatives to Develop Prominent Research

Kumamoto University Challenging Research Project ■ わかば研究推進事業 ～WAKABA Research Project～

The WAKABA Research Project supports free, challenging, and interdisciplinary research topics by young researchers that are not bound by existing frameworks.

※FY2025 Selected Projects

Project	Project Researcher
Design of a Human-Centered Surgical Support System Based on Cognitive Adaptive Control Theory	UEMURA Munenori
Residual Strength and Reinforcement for Reused Timber Structural Joints Subjected to Abrasion and Caving Fatigue	KUROIWA Yuki
Functional Analyses of Seminal Vesicle Secretions on Fertilization and Embryogenesis	NODA Taichi
Mitochondrial tRNA Modification Defect Induces Myelodysplastic Syndrome	MORISHIMA Tatsuya

Globally-Advanced Research Σ Project ■ 国際先端研究拠点Σプロジェクト

IDA Shintaro,
Institute of Industrial Nanomaterials



Nanosheet Photocatalysts for Hydrogen Production

The Institute of Industrial Nanomaterials (IINa) is focused on the development of functional two-dimensional (2D) nanomaterials and surface/grain boundary materials created under extreme conditions. IINa maintains the only explosion testing facility in Japan and an exceptional pulsed power testing facility, and is highly experienced at creating materials under extreme conditions. 2D nanomaterials have attracted significant worldwide attention due to their excellent material properties, and it is expected that to be that an entirely new industries will be established.

Professor Shintaro Ida's research investigates functional 2D materials with a thickness of only one nm (one billionth of a meter) at the molecular level. His work focuses on the functional materials and application of the two-dimensional nanosheets synthesized from various elements of the periodic table. He is also investigating special structures that can be created using 2D materials but not with ordinary materials. Since nanosheets are obtained by exfoliating layered materials, Dr. Ida says that it is possible to impart various properties into the nanomaterials, such as electrical conductivity, semiconductor properties, or the ability for protons and ions to pass through the material. Currently, he is concentrating on semiconductor nanosheets with photocatalyst functionality, i.e., breaking water into hydrogen and oxygen using only sunlight. Since hydrogen does not emit CO_2 when burned, it can be used as a fuel to help reduce CO_2 emissions. Now however, fossil fuels are the main source of hydrogen so the discovery of an effective photocatalyst could lead to the development of an energy system independent of fossil fuels.

SHIODA Norifumi,
Institute of Molecular Embryology and Genetics



International Research Enhancement Project for Stem Cell Biology and Developmental Medicine

The International Advanced Research Σ Project at IMEG aims to advance research in developmental medicine and stem cell biology while strengthening the institute's international presence. Our research spans a broad spectrum, from elucidating the fundamental principles of developmental biology to translating these discoveries into medical applications. We also support the activities of the Research Center for High-Depth Omics, established in 2022, and promote the development of the next generation of researchers.

The IMEG Research Support Facility provides specialized technical support for single-cell RNA sequencing, ChIP-seq, ATAC-seq, mass spectrometry, and bioinformatics through experienced professional staff. We also hold monthly NGS roundtable meetings to facilitate scientific discussion, share technical expertise, and exchange information on emerging technologies and trends.

To promote international collaboration and visibility, we support young researchers in presenting their work at international conferences and in organizing workshops and symposia. Partial support is also provided for publication and open-access fees for papers led by young researchers as first or corresponding authors.

In fiscal year 2025, IMEG organized the international symposium "4D Omics in Development and Disease." Through these activities, we continue to foster interdisciplinary collaboration and build a strong international network for cutting-edge research.

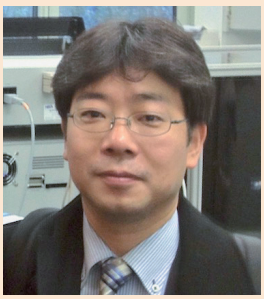
UENO Takamasa,
Joint Research Center for Human Retrovirus Infection



International Research Center Aiming at the Control of AIDS

Over 35 million people are still living with HIV-1 infection, and nearly two million people die of AIDS-related illnesses each year in the world. In addition, among developed countries, our country has been experiencing increased incidences of HIV-1 infection. Thus, HIV/AIDS remains a substantial threat to the global health, and developing an HIV vaccine and therapies to cure HIV/AIDS have still been a global challenge. New program "International Research Center Aiming at the control of AIDS" intends to enhance and expand international research and education core based on the framework of the successfully implemented global COE "Global Education and Research Center Aiming at the Control of AIDS" Program over the five years. To do this, we reorganize our mission to make a substantial effort to research studies leading to the development of (1) new therapies to cure HIV/AIDS and (2) an HIV/AIDS vaccine. Also, in collaboration with the newly reformed Educational Program for Advanced Research in Infectious Diseases and AIDS, this program intends to enhance capacity-building opportunities, and thereby junior-level scientists and graduate students can be self-standing and globally visible. Collectively, we will contribute to constructing a distinguishable platform that fosters leading-edge research and education in HIV/AIDS field through our expanding inter-continental academic/education partnerships.

YAMASAKI Michiaki,
Magnesium Research Center Light Metals Research Hub



International Research Core for Advanced Magnesium Alloys

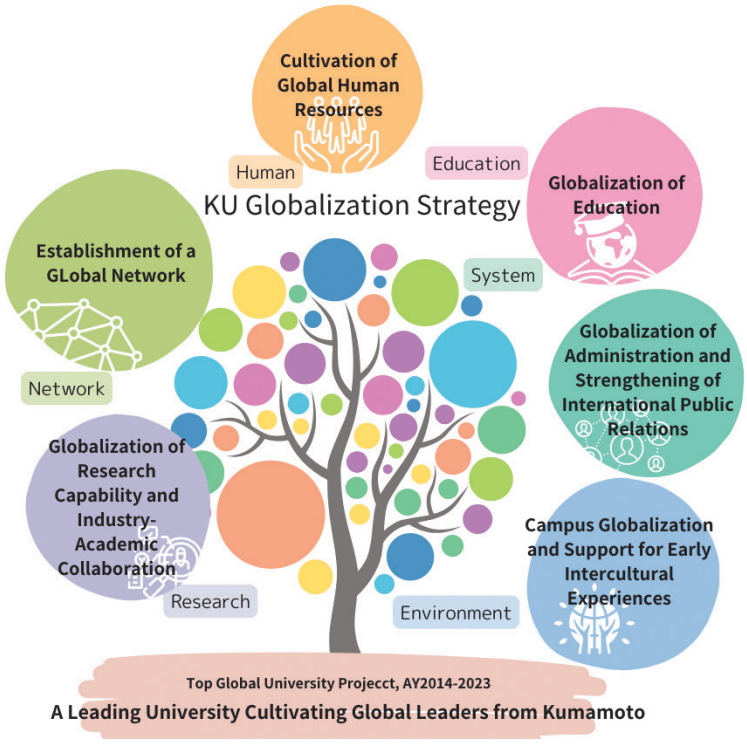
To build an energy-efficient society, there is growing demand for transportation component materials that are lightweight, high-strength, and high-durability. Magnesium is the lightest structural metal, and its alloys are now used in a wide range of applications for structural and functional benefits. In addition, biodegradable Mg biomedical devices can provide impactful benefits for people's well-being.

Established in December 2011, the Kumamoto University Magnesium Research Center (MRC) has been engaged in a wide range of research on magnesium, including alloy and process design, the fundamentals of physical metallurgy, mechanical metallurgy, corrosion, surface treatment, and recycling. In April 2026, the Light Metal Materials Research Hub (LMH) was launched to coordinate both the MRC and the newly established Titanium Research Center. The LMH continues to conduct research and education based on three main objectives: (1) providing cutting-edge research and education; (2) supporting the development of novel light metal materials—such as KUMADAI Mg alloys—toward their practical application; and (3) building an international research network to significantly enhance collaboration with universities, research institutes, and industries from around the world.

KU Globalization Strategy

Kumamoto University aims to become a truly global university that plays a leading role in Japan. In pursuit of this goal, the University was selected for the "Top Global University (TGU) Project," an initiative of the Ministry of Education, Culture, Sports, Science and Technology (MEXT). From FY2014 to FY2023, under the vision of "A Leading University Cultivating Global Leaders from Kumamoto," the University promoted a wide range of initiatives, including the globalization of undergraduate education, enhanced support for international students, the strengthening and globalization of graduate education, and the development of a global campus.

Building on the achievements of this project, Kumamoto University has formulated the KU Globalization Strategy as a long-term vision looking ahead to 2033.



Global & Regional

Under the KU Globalization Strategy, Kumamoto University leverages its geographical advantages and designates countries and regions in "East Asia–Plus"*, particularly those in East Asia with which it has maintained active economic, cultural, and educational exchanges, as priority areas. The University strategically promotes the development of globally competent individuals with strong problem-solving skills and the advancement of research.

To realize its vision for students, faculty and staff, and for its role in the region, Kumamoto University will further strengthen its efforts to foster global perspectives through exchanges with neighboring countries, promote the global engagement of researchers, provide global education that is open to the local community, and contribute to addressing regional challenges. Through these efforts, the University aims to develop into an "East Asia–Plus" hub for education and research, serving as a core institution in addressing challenges ranging from the regional to the global level.

*East Asia–Plus: East Asia, Southeast Asia, India, and other regions

Kumamoto University's Vision for Globalization

Students

- Students who broaden their perspectives beyond Japan, aspire to play active roles globally, study not only languages but also the political, cultural, and historical contexts associated with them, and take on challenges on the global stage
- Students who acquire the competencies needed to thrive in a rapidly globalizing world and in local communities, and who continue learning in order to fully demonstrate their abilities in an ever-changing society

Faculty and Staff

- Faculty and staff who understand the importance of globalization, communicate its significance to students living in an increasingly globalized world, and encourage them to broaden their perspectives beyond Japan
- Faculty members who possess strong communication skills, continue to take on new challenges, and pursue world-class research as the University promotes greater diversity and fosters a virtuous cycle of talent development

Role in the Region

- A university open to both the local community and the world, providing people in the region with opportunities to gain exposure to global education and world-leading expertise
- A university that actively addresses challenges related to the globalization of the region and contributes to their resolution

Distinctive Initiatives

2025 Japan–Taiwan University Presidents' Forum Held in Kumamoto

On July 16, 2025, Kumamoto University served as the host university for the 2025 Japan–Taiwan University Presidents' Forum, held at Hotel Nikko Kumamoto. The forum brought together 158 participants from 48 universities and institutions in Japan and 34 in Taiwan. Held every two years to promote collaboration between universities in Japan and Taiwan, the forum was organized under the theme "Challenges for Universities in the Global Era." Participants exchanged views on a wide range of topics, including semiconductors, regional revitalization, disaster response, and digital transformation (DX). The program also included opportunities to experience Kumamoto's nature and culture, as well as student exchanges. The forum provided a valuable opportunity to further strengthen ties between universities in Japan and Taiwan.



Group Photo



Excursion to Aso

Strengthening Collaboration with a University in Tanzania

Kumamoto University has maintained a long-standing partnership with the Muhimbili University of Health and Allied Sciences (MUHAS) in Tanzania, strengthening collaboration through mutual visits by researchers and joint research activities. In FY2025, the two universities further enhanced their partnership through the renewal of a memorandum of understanding on joint research and the organization of a symposium, where students and early-career researchers presented their research. Kumamoto University will continue to promote international collaboration with African countries and contribute to the advancement of international cooperation, particularly in medical education and research.



International Exchange Agreement Signing Ceremony

Global Kitchen Events

Kumamoto University organizes "Global Kitchen," an exchange event for international and Japanese students that promotes cultural exchange through food. The event provides a valuable opportunity for students to build relationships with one another and deepen their understanding of different cultures. At each session, international students introduce dishes from their home countries, and participants experience different cultures firsthand through cooking and tasting the dishes.



Global Kitchen

Study in Japan Fair Held at Universitas Brawijaya in Indonesia

On November 20, 2025, Kumamoto University, serving as the coordinating university, held a Study in Japan Fair at Universitas Brawijaya in Malang, Indonesia, as part of the Global Network Project to Promote Study in Japan (ASEAN). The event featured presentations by Japanese universities, the distribution of materials about Japanese universities, and individual consultations on studying in Japan. Approximately 280 students participated, reflecting strong interest in studying in Japan. The fair provided a valuable opportunity to introduce Kumamoto University's educational and research environment and study opportunities to a broad audience, while also contributing to efforts to promote study in Japan.



Study in Japan Fair

UAAT-KOOU Mandarin Language Center Opens

In July 2025, Kumamoto University opened the UAAT-KOOU Mandarin Language Center in the Center for International Education. The Center has been offering Mandarin language classes since October 2025. It is open to Kumamoto University students, faculty, and staff, as well as members of the local community, and currently serves many learners. By providing opportunities for language learning and intercultural understanding, the Center contributes to the globalization of the local community and the enhancement of language skills.



Opening Ceremony for the UAAT-KOOU Mandarin Language Center

International Exchange Agreements

chart 1 Lists of Inter-University Exchange Agreements

127 partner institutions (39 countries and regions)

(As of May 1, 2026)

Area	Country/Region	University/Institute	Since	Student Exchange	Double Degree
Africa	BurkinaFaso	University Ouaga I Professor Joseph KI-ZERBO	2016		
	Congo	University of Mbuji-Mayi	2015	●	
	Djibouti	Djibouti University	2013		
	Egypt	Ain Shams University	2019	●	
		Suez Canal University	2006		
	Sudan	University of Khartoum	2020	●	
	Tanzania	Muhimbili University of Health and Allied Sciences	2016	●	
Asia	Bangladesh	The University of Dhaka	2000		
	Cambodia	Royal University of Phnom Penh	2016	●	
	China	Beijing University of Technology	2011	●	
		Center for Hui Studies of Anhui University	2015	●	
		Chongqing University	2014	●	
		Dalian University of Technology	2006	●	
		East China University of Political Science and Law	2011	●	
		Guangxi Medical University	2018	●	
		Guangxi Normal University	2005	●	
		Guilin University of Technology	2015	●	
		Jilin University	2009	●	
		Nanchang University	2006	●	
		Nanjing Normal University	2015	●	
		Nankai University	2009		
		Northeast Normal University	2014	●	
		Northeastern University	2010	●	
		Shandong University	2009	●	※
		Shanghai Normal University	2008	●	
		Shenzhen University	2011	●	
		Tongji University	2005	●	
		University of Macau	2011	●	
	India	Indian Institute of Science	2022		
		Indian Institute of Technology Gandhinagar	2025	●	
	Indonesia	Airlangga University	2013	●	
		Gadjah Mada University	2018	●	
		Institut Teknologi Bandung	2011	●	※
		State Islamic University of Sunan Ampel Surabaya	2018	●	
		Telkom University	2024	●	
		The Consortium of Insititut Teknologi Sepuluh Nopember(Insititut Teknologi Sepuluh Nopember, Universitas Sam Ratulangi, Universitas Mataram, Universitas Cenderawasih, Universitas Nusa Cendana)	2008	●	※
		Universitas Islam Indonesia	2025	●	
		University of Brawijaya	2016	●	
		University of Indonesia	2016	●	
	Korea	Ajou University	2011	●	
		Chonbuk National University	2012	●	
		Chungbuk National University	2012	●	
		Dong-A University	2005	●	
		Hannam University	2016	●	
		Korea Advanced Institute of Science and Technology	2006	●	
		Pai Chai University	1999	●	※
		Pukyong National University	2011	●	
		Pusan National University	2012	●	
		University of Seoul	2011	●	
	Malaysia	Universiti Sains Malaysia	2012	●	
	Mongol	Mongolian University of Life Sciences	2013	●	
	Myanmar	Pathein University	2016	●	
	Nepal	Pokhara University	2010		
	Philippines	Ateneo de Manila University	2016	●	
		The University of Philippines, Diliman	2002	●	
		University of the Philippines Los Banos	2015	●	
	Taiwan	Chang Jung Christian University	2016	●	
		Fisheries Research Institute, Ministry of Agriculture	2014		
		Kaohsiung Medical University	2025		
		National Cheng Kung University	2024	●	
		National Chiayi University	2024	●	
		National Chung Hsing University	2026	●	
Asia	Taiwan	National Kaohsiung University of Science and Technology	2025	●	
		National Sun Yat-sen University	2025	●	
		National Taiwan Normal University	2023	●	
		National Taiwan University	2024	●	
		National Tsing Hua University	2015	●	
		National University of Kaohsiung	2016	●	
		National Yang Ming Chiao Tung University	2023	●	
		Southern Taiwan University of Science and Technology	2008	●	※
	Thailand	Burapha Univeristy	2017	●	
		Chiang Mai University	2018	●	※
		Chulalongkorn University	2019	●	
		Kasetsart University	1994	●	
		Khon Kaen University	2004	●	※
		Mae Fah Luang University	2016	●	
		Mahidol University	2013	●	※
		Naresuan University	2025	●	
		Suranaree University of Technology	2023	●	
		Thammasat University	2024		
		The Chulabhorn Research Institute, The Chulabhorn Graduate Institute	2022	●	
		Prince of Songkla University	2024		
	Vietnam	Foreign Trade University	2016	●	
		Hanoi University of Civil Engineering	2010	●	
		University of Languages and International Studies, VNU	2016	●	
		VNU University of Science	2007	●	
Europe	Azerbaijan	Baku State University	2019	●	
	Czech	University of West Bohemia	2020	●	
	France	AIX-MARSEILLE University	2016	●	
		Bordeaux Institute of Technology（PB）	2006	●	
		University Bordeaux Montaigne	2017	●	
		University of Bordeaux	2007	●	※
		University of Burgundy Europe	2025	●	
	Germany	Heinrich Heine University Dusseldorf	2017	●	
		RWTH Aachen University	2020		
		Saarland University	2001	●	
	Hungary	Pazmany Peter Catholic University	2015		
	Ireland	South East Technological University	2018	●	
	Italy	University of Padova	2018		
	Kyrgyz	Kyrgyz-Turkish Manas University	2022	●	
	Latvia	Riga Technical University	2018	●	
	Poland	Lublin University of Technology	2015	●	
		University of Warsaw	2009	●	
	Portugal	University of Coimbra	2024	●	
	Slovenia	University of Maribor	2016	●	
	Spain	University of Santiago de Compostela	2018	●	
		University of Valencia	2014		
		Valladolid University	2018	●	
	UK	Durham University	1993	●	
		The University of Birmingham	1993		
		University of Leeds	2006	●	
Middle East	Türkiye	Canakkale Onsekiz Mart University	2015	●	
		Ege Univetrsity	2000	●	
North America	Canada	University of Alberta	2001		
	USA	Montana State University	1987	●	
		The University of Montana	1987	●	
		The University of Texas at San Antonio	2010		
		University of Massachusetts Boston	2016	●	
		University of North Carolina at Charlotte	1990		
		Virginia Commonwealth University	1989		
Central America	Mexico	Autonomous University of Nuevo Leon	2017	●	
Oceania	Australia	Queensland University of Technology	2014		
		University of Technology Sydney	2017	●	

●Student Exchange
※Double Degree Program

chart 2 LISTS OF INTER-DEPARTMENT EXCHANGE AGREEMENTS

137 partner institutions (38 countries and regions)

(As of May 1, 2026)

Area	Country/Region	University /Insitute	Department	Main Counterpart in KU	Since	Student Exchange	Double Degree
Africa	Congo	University of Kinshasa	School of Pharmaceutical Sciences	Faculty of Life Sciences	2019		
	Egypt	Future University in Egypt	Faculty of Pharmaceutical Sciences and Pharmaceutical Industries	Faculty of Life Sciences	2019		
	Kenya	Pwani University	School of Humanities and Social Sciences	Faculty of Letters	2015		
	Tanzania	The University of Dodoma	School of Medicine and Dentistry	Joint Research Center for Human Retrovirus Infection and Graduate School of Medical Sciences	2024	●	
	Zambia	University of Lusaka		Faculty of Advanced Science and Technology and Faculty of Engineering	2025	●	
Asia	Bangladesh	Bangladesh University of Engineering and Technology (BUET)	Institute of Water and Flood Management (IWFM)	Faculty of Advanced Science and Technology	2022	●	
		Noakhali Science And Technology University	Faculty of Engeneering and Technology,Faculty of Science	Faculty of Advanced Science and Technology	2018	●	
	China	Chinese Academy of Medical Sciences		School of Medicine	1983		
		Chinese Academy of Sciences (CAS)	The Key Laboratory of Chemistry of Northwestern Plant Resources (CNPR), Lanzou Institute of Chemical Physics (LICP)	Faculty of Advanced Science and Technology	2018		
		Guangxi University		Faculty of Engineering	2007		
		Huazhong Agricultural University	College of Plant Science and Technology	Faculty of Advanced Science and Technology	2025	●	
		Hangzhou Normal University	School of Foreign Language	Faculty of Letters	2010	●	
		National Institutes for Food and Drug Control (NIFDC)		Institute of Resource Development and Analysis	2012		
		Peking University	College of Engineering	Faculty of Advanced Science and Technology	2008	●	
		Shanghai Jiao Tong University		Kumamoto Innovative Development Organization	2013	●	
		Shanghai Jiao Tong University	School of Medicine,Department of Laboratory Animal Scienses	Institute of Resource Development and Analysis	2018		
		Shenyang Jianzhu University	Civil Engineering College, Municipal and Environmental Engineering College, Transportation Engineering College, Graduate School	Faculty of Advanced Science and Technology	2010	●	
		Zhejiang Gongshang University	School of Tourism and City Administration (STCA)	Graduate School of Science and Technology	2016	●	
		Zhejiang University	School of Medicine	Faculty of Life Sciences	2010		
	India	Alva's Institute of Engineering & Technology		Faculty of Engineering	2017	●	
		Annamalai University	Faculty of Engineering & Technology	Faculty of Advanced Science and Technology	2006		
		Indian Institute of Technology Hyderabad		Faculty of Advanced Science and Technology and Faculty of Engineering	2024	●	
		Manipal University		Faculty of Engineering	2009	●	
		National Institute of Technology Karnataka		Faculty of Engineering	2009	●	
	Indonesia	Hasanuddin University	Faculty of Engineering	Faculty of Advanced Science and Technology	2015	●	※
		Universitas Negeri Malan	Engineering Faculty, Research Institute and Community Engagement	Faculty of Advanced Science and Technology and Graduate School of Science and Technology	2025	●	
		Universitas Negeri Surabaya	Faculty of Engineering	Faculty of Engineering	2020	●	
		University of Padjadjaran	Faculty of Pharmacy	Faculty of Life Sciences	2020		
	Korea	Hanyang University	College of Pharmacy	Faculty of Life Sciences	2023	●	
		Hanyang University	Department of Marine Science and Convergence Engineering, BK Educational Researc	Faculty of Advanced Science and Technology	2021	●	
		Kookmin University	College of Social Sciences	Faculty of Law and Faculty of Humanities and Social Sciences	2025	●	
		Korea Institute of Materials Science	Light Metal Division	Magnesium Research Center	2014		
		Korea Maritime and Ocean University	College of Engineering	Faculty of Engineering	2011	●	
		Seoul National University	Korea Model animal Priority Center (KMPC)	Institute of Resource Development and Analysis	2026		
		Korea Research Institute of Bioscience and Biotechnology(KRIBB)	Laboratory Animal Resource Center	Institute of Resource Development and Analysis	2013		
		Korea University	College of Engineering,Future and Fusion Lab of Architectural,Civil and Environmental Engineering	Faculty of Advanced Science and Technology	2022	●	
		Kosin University	Graduate School and College of Health and Welfare	Faculty of Engineering	2011	●	
		Kyungpook National University	College of Natural Sciences, Teacher's College	Faculty of Advanced Science and Technology	2014	●	
		Pohang University of Science and Technology （POSTECH）	Center for Advanced Aerospace Materials (CAAM)	Magnesium Research Center	2015		
		Seoul National University	Magnesium Technology Innovation Center	Magnesium Research Center	2015		
		Yonsei University	College of Engineering	Faculty of Advanced Science and Technology	2013		
		Yonsei University at Wonju	College of Health Science and Institute of Biomedical Engineering	Faculty of Advanced Science and Technology	2018		
	Malaysia	Universiti Kebangsaan Malaysia	Earth Observation Centre, Institute of Climate Change	Center for Water Cycle, Marine Environment, and Disaster Management	2019		
		Universiti Teknologi PETRONAS		Faculty of Engineering	2012	●	※
		University Technology Malaysia	Centre for Environmental Sustainability and Water Security	Center for Water Cycle, Marine Environment, and Disaster Management	2018		
	Mongol	National University of Mongolia	School of Engineering and Applied Sciences	Faculty of Sciences	2013	●	
		Mongolian University of Science and Technology		Faculty of Advanced Science and Technology	2016	●	
	Myanmar	Mandalay Technological University		Graduate School of Science and Technology	2015	●	
	Philippines	De La Salle University	Gokongwei College of Engineering	Faculty of Sciences	2011	●	※
	Taiwan	Fu Jen Catholic University	School of Law	Faculty of Law	2018	●	
		Kaohsiung Medical University	College of Medicine	Graduate School of Medical Science and School of Medical	2025	●	
		National Applied Research Laboratories	National Laboratory Animal Center	Institute of Resource Development and Analysis	2010		
		National Central University		Faculty of Life Sciences	2018	●	

Area	Country/Region	University /Insitute	Department	Main Counterpart in KU	Since	Student Exchange	Double Degree
Asia	Taiwan	National Chi Nan University	Department of Applied Materials and Optoelectronic Engineering	Faculty of Advanced Science and Technology	2025	●	
		National Taipei University of Technology	College of Mechanical and Electrical Engineering	Faculty of Advanced Science and Technology	2014	●	
		Soochow University	School of Law	Faculty of Law	2017	●	
		Takming University of Science and Technology	College of Management	Faculty of Education	2022	●	
		Tamkang University	College of Foreign Languages and Literatures	Faculty of Humanities and Social Sciences	2013	●	
		Tatung University	College of Electrical Engineering and Computer Science	Faculty of Advanced Science and Technology	2017	●	
	Thailand	King Mongkut's Institute of Technology Ladkrabang	Faculty of Engineering	Graduate School of Science and Technology	2019	●	
		King Mongkut's University of Technology Thonburi	The Joint Graduate School of Energy and Environment	Faculty of Advanced Science and Technology	2016	●	
		National Nanotechnology Center	National Science and Technology Development Agency	Institute of Industrial Nanomaterials	2025		
		Silpakorn University	Faculty of Engineering and Industrial Technology	Faculty of Advanced Science and Technology	2018	●	
		Thammasat University	Chulabhorn International College of Medicine	Graduate School of Medical Science and School of Medical	2025	●	
		Thammasat University	Faculty of Science and Technology	Faculty of Advanced Science and Technology	2018	●	
	Vietnam	Institute of Marine Geology and Geophysics (IMGG)		Faculty of Advanced Science and Technology	2017		
		National Centre for Hydrometeorological Forecasting		Center for Water Cycle, Marine Environment, and Disaster Management	2021		
		The University of Danang - University of Science and Technology		Faculty of Advanced Science and Technology	2018	●	
		Vietnam Institute of Geosciences and Mineral Resources (VIGMR)		Graduate School of Science and Technology	2007		
		Vietnam National Museum of Nature (VNMN)		Faculty of Advanced Science and Technology	2012		
Europe	Austria	University of Vienna	Faculty of Philological and Cultural Studies	Kumamoto Innovative Development Organization	2016		
	Czech	Academy of Sciences of Czech Republic	Institute of Physics	Faculty of Advanced Science and Technology	2015		
		Charles University	Faculty of Mathematics and Physics	Magnesium Research Center	2018		
		Charles University	Faculty of Mathematics and Physics	Faculty of Advanced Science and Technology	2019	●	
		Technical University of Ostrava / Institute of Geonics Academy of Sciences of the Czech Republic		Faculty of Advanced Science and Technology	2009	●	
		University of Chemistry and Technology, Prague		Faculty of Advanced Science and Technology	2010	●	
		University of Pardubice		Faculty of Sciences	2015	●	
	Denmark	University of Copenhagen	Faculty of Humanities	Faculty of Humanities and Social Sciences	2018	●	
	France	Ecole Nationale Superieure des Mines de Saint-Etienne (EMSE)		Faculty of Sciences	2012	●	
		Grenoble Institute of Technology		Faculty of Advanced Science and Technology	2011	●	
		Institute Sophia Agrobiotech (ISA)		Faculty of Advanced Science and Technology	2021		
		The Institut Pasteur		Institute of Resource Development and Analysis	2015		
		Toulouse III Paul Sabatier	Faculty of Sciences and Engineering	Faculty of Advanced Science and Technology	2018	●	
		University of Clermont Auvergne	Engineering Sciences, University School of Physics and Engineering	Faculty of Sciences	2021	●	※
		University of Clermont Auvergne, Clermont Auvergne Institut National Polytechnique (Clermont Auvergne INP)		Faculty of Sciences	2012	●	
		University of Lorraine	CRM2 Laboratory	Faculty of Advanced Science and Technology	2014	●	※
	Germany	Eberhard Karls University of Tubingen	Faculty of Science	Faculty of Advanced Science and Technology	2019	●	
		Karlsruhe Institute of Technology		Faculty of Advanced Science and Technology	2019		
		Leibniz Institute for Applied Geophysics (LIAG)		Graduate School of Science and Technology	2013		
		Philipps-Universitat Marburg	Department of Chemistry	Faculty of Advanced Science and Technology	2018	●	
		Ruhr-Universitat Bochum	Department of Civil and Environmental Engineering	Faculty of Advanced Science and Technology	2014	●	
		RWTH Aachen University	Faculty of Georesources and Materials Engineering	Faculty of Advanced Science and Technology	2015	●	
		RWTH Aachen University	Faculty of Civil Engineering	Faculty of Engineering	2021	●	
		TU Bergakademie Freiberg	Faculty of Mechanical, Process and Energy Egineering	Faculty of Advanced Science and Technology	2018	●	
		University of Bonn	Facultu of Letters	Faculty of Letters	1997	●	
		University of Rostock	Institute of Physics of Faculty of Mathematics and Natural Sciences	Faculty of Advanced Science and Technology	2017	●	
	Hungary	Eotvos Lorand University	Barczi Gusztav Faculty of Special Needs Education	Faculty of Education	2020	●	
	Italy	The University of Brescia		Faculty of Advanced Science and Technology	2020	●	
	Kyrgyz	Institute of Chemistry and Chemical Technology of National Academy of Science of the Kyrgyz Republic		Faculty of Advanced Science and Technology	2014		
	Malta	University of Malta	The Center for Medicine and Biobanking	Faculty of Life Sciences	2019	●	※
	Netherlands	University of Twente	Faculty of Engineering Technology	Faculty of Advanced Science and Technology	2015		
	Poland	AGH University of Science and Technology	Faculty of Materials Science and Ceramics	Faculty of Advanced Science and Technology	2010	●	※
	Russia	Novosibirsk State Technical University	Aircraft and Mechanical Engineering Faculties	Institute of Industrial Nanomaterials	2018		
		Togliatti State Univeristy	Institute of Advanced Technologies	Magnesium Research Center	2015		
	Switzerland	University of Zurich	Institute of Asian and Oriental Studies, Department of Japanology	Faculty of Letters	2016	●	
	UK	Medical Research Council		Institute of Resource Development and Analysis	2011		
		University of Birmingham	School of Metallurgy and Materials	Graduate School of Science and Technology	2018	●	
		University of Glasgow	The School of Engineering	Institute of Industrial Nanomaterials	2014		
Middle East	Iran	Alzahra University	Fuculty of Biological Sciences	Faculty of Advanced Science and Technology	2022	●	

Area	Country/Region	University /Insitute	Department	Main Counterpart in KU	Since	Student Exchange	Double Degree
Middle East	Türkiye	Anadolu University		Faculty of Life Sciences	2017		
		Burdur Mehmet Akif Ersoy University		Faculty of Life Sciences, School of Pharmacy, Graduate School of Pharmaceutical Sciences	2024	●	
		Gazi University	Faculty of Engineering,Graduate School of Natural and Applied Science	Faculty of Advanced Science and Technology	2015	●	
		Gaziantep University	Faculty of Arts and Science, Faulty of Health Sciences	Faculty of Life Sciences	2023		
		Kilis 7 Aralik University		Graduate School of Pharmaceutical Sciences	2017		
		Middle East Technical University	Faculty of Engineering	Center for Water Cycle, Marine Environment, and Disaster Management	2023		
North America	Canada	Queen's University at Kingston		Faculty of Advanced Science and Technology	2014		
	USA	Georgia Institute of Technology	College of Engineering	Faculty of Advanced Science and Technology	1996	●	
		The Jackson Laboratory		Institute of Resource Development and Analysis	2004		
		Georgia State University	Institute foe Biomedical Sciences	Faculty of Life Sciences	2013		
		University of California, Davis	Mouse Biology Program	Institute of Resource Development and Analysis	2013		
		College of William and Mary	Virginia Institute of Marine Science	Center for Water Cycle, Marine Environment, and Disaster Management	2019		
		University of Florida	Board of Trustees	Magnesium Research Center	2020		
		The University of New Mexico (UNM)	College of Pharmacy	School of Pharmaceutical Sciences	2020		
South America	Brazil	Federal University of Santa Catarina	School of Technology	Faculty of Advanced Science and Technology and Faculty of Engineering	2024	●	
		Federal University of Espirito Santo	Center of Technology	Faculty of Advanced Science and Technology and Faculty of Engineering	2024	●	
	Ecuador	Universidad Politécnica Salesiana		Faculty of Advanced Science and Technology and Faculty of Engineering	2024	●	
	Uruguay	Institut Pasteur de Montevideo		Institute of Resource Development and Analysis	2017		

Double Degree Programs

Through the cultivation and revitalization of relationships with overseas partner universities, we have established and continue to develop a high-quality student framework that includes 41 unique double-degree exchange programs. These efforts both enhance the global learning environment for Japanese students and attract outstanding international students from overseas.

List of Double Degree Programs

Kumamoto University	Counterpart				
	Country/Region	University / Institute		Course	Since
Graduate School of Science and Technology	Indonesia	Institut Teknologi Sepuluh Nopember (ITS)	Graduate Program	Master's / Doctoral	(M)2013 / (D)2008
		Institut Teknologi Bandung (ITB)	Graduate School	Master's / Doctoral	(M)2020 / (D)2012
		Universitas Hasanuddin	Department of Electrical Engineering, Faculty of Engineering	Master's / Doctoral	2023
			Department of Civil Engineering, Faculty of Engineering	Master's / Doctoral	2024
	Korea	Pai Chai University	Graduate School	Doctoral	2012
	Malaysia	Universiti Teknologi PETRONAS	Centre for Graduate Studies (CGS)	Doctoral	2020
	Philippines	De La Salle University	Gokongwei College of Engineering	Master's / Doctoral	2016
	Taiwan	Southern Taiwan University of Science and Technology	College of Engineering	Master's / Doctoral	(M)2015 / (D)2009
		National Kaohsiung University of Science and Technology	College of Engineering	Master's / Doctoral	(M)2017 / (D)2009
			College of Electrical Engineering and Computer Science	Master's / Doctoral	2017
		National Chi Nan University	College of Science and Technology (CST)	Master's	2026
		National Chiayi University	College of Science and Engineering	Master's / Doctoral	2026
	France	University of Bordeaux		Doctoral	2015
		University of Clermont Auvergne		Doctoral	2015
		Université de Lorraine		Doctoral	2016
		Institut polytechnique de Grenoble (Grenoble INP – UGA) for Polytech Grenoble-INP, UGA	Graduate School of Engineering	Master's	2026
		Université Grenoble Alpes (UGA)	UFR Physique, Ingénierie, Terre, Environnement, Mécanique (PhITEM)	Master's	2026
		Clermont Auvergne INP	Polytech Clermont	Master's	2026
		Université Savoie Mont Blanc	Polytech Annecy Chambery	Master's	2026
	Poland	AGH University of Science and Technology	Faculty of Materials Science and Ceramics	Doctoral	2010
	Kyrgyz	Kyrgyz-Turkish Manas University	Graduate School of Natural and Applied Sciences	Master's / Doctoral	2022
Graduate School of Medical Sciences	Thailand	Mahidol University	Faculty of Medicine Siriraj Hospital	Doctoral	2017
		Khon Kaen University	Faculty of Medicine	Doctoral	2017
		Chiang Mai University	Faculty of Medicine	Doctoral	2019
		Chiang Mai University	Faculty of Associated Medical Sciences	Doctoral	2020
		Chiang Mai University	Faculty of Science	Doctoral	2024
		Prince of Songkla University	Faculty of Medicine	Doctoral	2019
		Naresuan University	Faculty of Medical Science	Doctoral	2026
	Malta	University of Malta	Centre for Molecular Medicine & Biobanking	Doctoral	2021
	China	Shandong University	Cheeloo College of Medicine	Doctoral	2022
	Taiwan	Kaohsiung Medical University	College of Medicine (Graduate Institute of Medicine, Graduate Institute of Clinical Medicine)	Doctoral	2026

Latest Information ⇒ https://ewww.kumamoto-u.ac.jp/en/about/publication-educational-information/11_double_degree_program/

Researchers And Scholars Exchanges

(FY2025)

Area	Country/Region	University Staff Sent Abroad	Visiting Foreign Researchers
Asia	Armenia	0	1
	Bangladesh	2	16
	China	46	53
	India	13	21
	Indonesia	10	24
	Islamic Republic of Pakistan	0	2
	Kingdom of Cambodia	1	0
	Korea	48	37
	Malaysia	4	0
	Mongol	1	3
	Myanmar	1	5
	Nepal	2	5
	Philippines	2	1
	Singapore	23	0
	Sri Lanka	0	2
	Taiwan	83	127
	Thailand	28	34
	Vietnam	12	19
	Sub-total	276	350
Middle East	Iran	0	2
	Israel	0	1
	Saudi Arabia	1	0
	Türkiye	4	3
	Sub-total	5	6
Africa	Egypt	0	3
	Ethiopia	1	0
	Rwanda	1	0
	Kingdom of Morocco	1	0
	Nigeria	0	1
	Republic of the Sudan	0	2
	South Africa	1	3
	Tanzania	0	6
	Sub-total	4	15
Oceania	Australia	12	2
	New Zealand	1	0
	Sub-total	13	2
North America	Canada	3	6
	USA	86	42
	Sub-total	89	48
South-Middle America	Argentine	1	0
	Brazil	1	2
	Chile	1	1
	Sub-total	3	3

Area	Country/Region	University Staff Sent Abroad	Visiting Foreign Researchers
Europe	Austria	8	0
	Belgium	0	3
	Czech	4	4
	Denmark	3	0
	Finland	1	0
	France	24	14
	Germany	23	9
	Greece	3	0
	Hungary	1	1
	Iceland	0	1
	Ireland	5	0
	Italy	2	1
	Kazakhstan	1	1
	Latvia	1	0
	Malta	1	0
	Netherlands	3	2
	Poland	6	1
	Portugal	2	1
	Romania	0	1
	Russia	0	1
	Serbia	1	0
	Spain	16	2
	Sweden	2	1
	Switzerland	4	3
	UK	37	3
	Sub-total	148	49
Total		538	473

International Students

(As of May 1, 2026)

Area	Status / Country/Region	Faculty					Graduate School					Japanese Language Trainees	Total
		Undergraduates	Research Students	Auditors	Special Auditors	Sub-total	Graduates	Research Students	Special Auditors	Special Research Students	Sub-total		
Asia	Bangladesh					0	28		4		32	1	33
	China	6	6		18	30	205	30	2	4	241		271
	India					0	3		1	4	8		8
	Indonesia				4	4	40				40		44
	Korea	6			9	15	6	1	1		8		23
	Malaysia	5				5	4				4		9
	Mongol					0	2				2		2
	Myanmar				2	2	5				5		7
	Nepal					0	2				2		2
	Pakistan					0	6				6		6
	Sri Lanka					0	1				1		1
	Taiwan				12	12	7	1		1	9		21
	Thailand				5	5	15		1		16		21
	Vietnam				2	2	4				4		6
	Sub-total	17	6	0	52	75	328	32	9	9	378	1	454
Middle East	Iran					0	2				2		2
	Turkey					0	1				1		1
	Sub-total	0	0	0	0	0	3	0	0	0	3	0	3
South-Middle America	Brazil					0	3				3		3
	Sub-total	0	0	0	0	0	3	0	0	0	3	0	3
Africa	Chad					0	1				1		1
	Democratic Republic of the Congo					0	1				1		1
	Egypt					0	4				4		4
	Ghana					0	3				3		3
	Kenya					0	5				5		5
	Malawi					0	1				1		1
	Mauritania					0	1				1		1
	Mozambique					0	1				1		1
	Nigeria					0	1				1		1
	Republic of Cote d'Ivoire					0	1				1		1
	Rwanda					0	1				1		1
	Senegal					0	1				1		1
	Sierra Leone					0	1				1		1
	Sudan					0	2				2		2
	Tanzania					0	12				12		12
	Togo					0	1				1		1
	Tunisia					0	1				1		1
	Sub-total	0	0	0	0	0	38	0	0	0	38	0	38
Europe	Armenia					0	1				1		1
	Azerbaijan					0	1				1		1
	Czech					0	1				1		1
	France				7	7			2	4	6		13
	Georgia					0	1				1		1
	Germany				1	1			1	1	2		3
	Kazakhstan					0	1				1		1
	Kyrgyz				2	2	1		1		2		4
	Malta					0	1				1		1
	North Macedonia					0					0		0
	Poland				1	1					0		1
	Russian Federation				1	1	1				1		2
	Spain					0	1				1		1
	United Kingdom				5	5					0		5
	Sub-total	0	0	0	17	17	9	0	4	5	18	0	35
Oceania	Independent State of Samoa					0	1				1		1
	Sub-total	0	0	0	0	0	1	0	0	0	1	0	1
North America	USA				1	1					0		1
	Sub-total	0	0	0	1	1	0	0	0	0	0	0	1
Total (From 49 countries)		17	6	0	70	93	382	32	13	14	441	1	535

Japanese Students Abroad

The table below shows the number of students who have studied abroad at overseas universities with which Kumamoto University has concluded a student exchange agreement, or have otherwise mutually agreed on a student exchange. (The period of study abroad is not indicated)

(Reference) April 2025 - March 2026

Country/Region	Partner University	Number of Students
France	Bordeaux Montaigne University	2
France	University of Bordeaux	1
Germany	University of Freiburg	4
Ireland	South East Technological University	1
Poland	University of Warsaw	2
Spain	University of Santiago de Compostela	2
UK	Bangor University	1
UK	University of Leeds	6
Canada	University of Alberta	14
Canada	University of Calgary	6
USA	University of Massachusetts Boston	1
USA	University of Montana	1
USA	University of Southern California	1
USA	University of North Texas	10
Australia	University of Technology Sydney	1
Turkey	Ege University	1
China	Anhui University	3
China	Chongqing University	1
China	Zhejiang University	2
Indonesia	Institut Teknologi Bandung	3
Korea	Seoul National University	1
Korea	Busan University of Foreign Studies	3
Korea	Kyung Hee University	3
Korea	Pukyong National University	2
Korea	Dong-A University	2
Korea	Ewha Womans University	3
Philippines	University of Santo Tomas	3
Philippines	De La Salle University	5
Taiwan	National Chiayi University	10
Taiwan	National Kaohsiung University of Science and Technology	12
Taiwan	National Cheng Kung University	2
Taiwan	National Taiwan Normal University	19
Taiwan	National Taiwan University	1
Taiwan	National Sun Yat-sen University	3
Thailand	Silpakorn University	7
Thailand	Chulalongkorn University	3
Thailand	Naresuan University	3
Thailand	Burapha University	1
Vietnam	Foreign Trade University	1
Singapore	Nanyang Technological University	1

Foreign Language Training Program

Short-term overseas study programs

We have provided opportunities for Japanese students who are interested in gaining international experience through short-term study abroad programs.

In the 2025 academic year, 70 students participated in a variety of language study programs, including those offered at Bangor University (UK) and the University of Alberta (Canada). They were able to gain valuable overseas experience through language and cultural experiences as well as interaction with local students.



Bangor University Language Seminar

english-TALKmon

'english-TALKmon' is an English international exchange event organized by Institute for Education and Student Affairs, and this year marks 11th year of this initiative.

It offers all Kumamoto University students the opportunity to improve their English conversation and communication skills by engaging in discussions on various themes and topics. In each session, international students serve as leaders, facilitating dialogue among participants.



english-TALKmon

Kumamoto University Short-Term Study Program

Kumamoto University Short-Term Exchange Program

The Kumamoto University Short-Term Exchange Program is designed for full-time foreign undergraduate students of universities that have a student exchange agreement with Kumamoto University. The program offers courses on Japanese language, Japanese and Asian society and culture, and advanced science and technology. At Kumamoto University, there are both half- and full-year programs, and students retain full-time student status at their home universities. This program encourages promotion of cultural and academic interactions between Kumamoto University and partner universities' students.

• E course

Students in this course mainly take Short-Term Exchange Program classes taught in English, and Japanese language classes if the students' Japanese language level meets the class level.

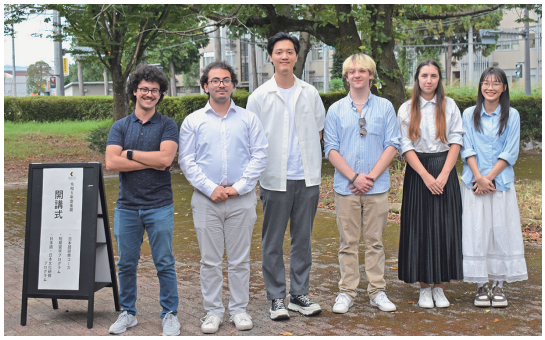
• J course

Students in this course mainly take Japanes language classes and specialized undergraduate classes offered by each faculty. General Education classes and Short-Term Exchange Program classes taught in English are also available.

Kumamoto University Japanese Studies Program

This is a one-year program intended for Japanese Studies Program students who are MEXT* scholarship recipients. The purpose of the program is to teach the skills that are important for Japanese studies and research, and to encourage development of perspectives that take the broad approaches to Japanese culture and language needed to live in society.

* Ministry of Education, Culture, Sports, Science and Technology (Japan)



Japanese Language Classes

Institute for Education and Student Affairs offers the following Japanese language classes for international students and researchers at Kumamoto University.

- Japanese language classes
- Intensive Japanese courses (non-credit) open to MEXT** scholarship students and Teacher-Training students.
- Japanese Language Course for Beginners (non-credit) designed for Kumamoto University international students, researchers, and their spouses.



International Exchange

Global Kitchen

Institute for Education and Student Affairs organized the "Global Education" five times in the 2025 Academic Year, International students serve as instructors (chefs) and introduce the local cuisine of their countries while cooking together with the participants. The event was conducted in English only, providing an opportunity for participants to learn English and experience different cultures while having fun.



Global Kitchen

ADMINISTRATIVE OFFICERS

(As of October 1, 2026)

President		OGAWA Hisao, M.D., Ph.D.	
Board Members	Executive Vice-Presidents	TOMIZAWA Kazuhito, D.D.S., Ph.D. | OTANI Jun, Ph.D. | MIZUMOTO Toyofumi, M.A. | TAKAHASHI Hiroyuki, Ph.D	
	Executive Secretary-General	INOUE Kenichi	
	Executive Director	MIYAO Chikako	
Auditors		WATANABE Keiko | SATO Toshio	
Vice-Presidents		HIRAI Toshinori, M.D., Ph.D. | KANAOKA Shogo, D.Eng. | FUJIYOSHI Takanori , Ph.D. | OHIRA Shin-ichi, Ph.D. | MIYAKE Masato,Ph.D. | TAKEUCHI Yukiko,Ph.D. | TAKAGI Yasue, M.A.	
Advisor		HISHIYAMA Yutaka, Ph.D. | SHIRAISHI Takashi, Ph.D. | KABASHIMA Ikuo, Ph.D. | WATANABE Sonoko	
Special Advisor		MARUYAMA Youji, M.P.P. | SUGIYAMA Hiroshi,LL.M.	
Faculty of Letters		Dean	ITOH Masahiko, D.Lit.
Center for Soseki and Hearn Studies		Director	HAMADA Akira,M.A.
International Research Center for Manga Studies		Director	ITOH Masahiko, D.Lit.
Faculty of Education		Dean	FUJITA Yutaka, Ph.D.
Center for Educational Research and School Development		Director	MATSUNAGA Takumi, M.A.
Affiliated School		General Director	Fujise Taiji,Ph.D.
Kindergarten Attached to the Faculty of Education		Principal	SAKAMOTO Yumi, B.A.
Elementary School Attached to the Faculty of Education		Principal	SHIOMURA Katsunori, B.A.
Junior High School Attached to the Faculty of Education		Principal	MATSUSHIMA Takashi,B.A.
Special Support School Attached to the Faculty of Education		Principal	HIRAI Kazuto, M.A.
Faculty of Law		Dean	OBINATA Nobuharu, Ph.D.
Center for Education and Research on Law and Public Policy		Director	OBINATA Nobuharu, Ph.D.
Faculty of Science		Dean	ISOBE Hiroshi, Ph.D.
School of Medicine		Dean	OIKE Yuichi, M.D., Ph.D.
School of Pharmacy		Dean	KATSUKI Hiroshi, Ph.D.
Faculty of Engineering		Dean	IHARA Toshihiro,Ph.D.
Engineering Research Equipment Center		Director	MACHIDA Masato,Ph.D.
Education Center for Global Human Resources in Engineering		Director	TAKAFUJI Makoto,Ph.D.
School of Informatics		Dean	SHIROMOTO Keisuke,Ph.D.
School of Social Innovation		Dean	KANAOKA Syogo,Ph D.
Graduate School of Education		Dean	FUJITA Yutaka, Ph.D.
Faculty of Humanities and Social Sciences		Dean	ITOH Masahiko,D.Lit.
International Research Center for Humanities and Social Sciences (IRCHSS)		Director	NAKAGAWA Teruhiko, M.A.
Faculty of Advanced Science and Technology		Dean	ISOBE Hiroshi, Ph.D.
Innovative Research and Education Center for Engineers in Kumamoto University		Director	ISOBE Hiroshi, Ph.D.
International Research Center for Agricultural and Environmental Biology		Director	SAWA Shinichiro, D.Sc.
Faculty of Life Sciences		Dean	OIKE Yuichi, M.D., Ph.D.
Southern Kyushu and Okinawa Unit Center of Japan Environment and Children's Study		Director	NAKAMURA Kimitoshi, M.D., Ph.D.
Center for Medical Education and Research		Director	YOSHIDA Motofumi, M.D., Ph.D.
Center for Metabolic Regulation of Healty Aging		Director	YAMAGATA Kazuya, M.D., Ph.D.
Global Center for Natural Resources Sciences		Director	MISUMI Shogo, Ph.D.
Vaccine Development Research Center		Director	MORIOKA Hiroshi, Ph.D.
Center for Biomedical Laboratory Science		Director	YAMAMOTO Masahiro, M.D., Ph.D.
Graduate School of Social and Cultural Sciences		Dean	NAKAUCHI Satoshi,LL.M.
Graduate School of Science and Technology		Dean	IHARA Toshihiro,Ph.D.
Global Joint Education Center for Science and Technology		Director	IHARA Toshihiro,Ph.D.
Graduate School of Medical Sciences		Dean	OIKE Yuichi, M.D., Ph.D.
Graduate School of Health Sciences		Dean	OBAYASHI Konen, M.D., Ph.D.
Graduate School of Pharmaceutical Sciences		Dean	KATSUKI Hiroshi, Ph.D.
Institute of Molecular Embryology and Genetics		Director	NAKAMURA Akira, Ph.D.
Center for Organ Regeneration Research		Director	NISHINAKAMURA Ryuichi, M.D., Ph.D.
Research Center for High Depth Omics		Director	ISHIGURO Kei-ichiro, D. Sc.
Institute of Industrial Nanomaterials		Director	IDA Shintaro, D.Eng.
University Hospital		Director	HIRAI Toshinori, M.D., Ph.D.
Headquarters for Research and Development Strategy		Director	TAKAHASHI Hiroyuki, Ph.D.
Organization for Globalization		Director	OTANI Jun, Ph.D.
Headquarters for Admissions and Education		Director	MIZUMOTO Toyofumi, M.A
Center for Teacher Education and Development		Director	MIZUMOTO Toyofumi, M.A
Organization for Kumamoto Unicersity Campus Museum		Director,	MIZUMOTO Toyofumi, M.A.
Institute of Light Metals		Director	KAWAMURA Yoshihito, Ph. D.
Research and Education Institute for Semiconductors and Informatics		Director	OGAWA Hisao, M.D., Ph.D.
Center for Management of Information Technologies		Director	SUGITANI Kenichi, D.Eng.
International Research Center for Medical Sciences		Director	TAKIZAWA Hitoshi, Ph.D.
International Research Organization for Advanced Science and Technology		Director	TAKASHIMA Kazuki, D. Eng.
The Memorial Museum of the Fifth High School		Director	MISAWA Jun, M.Lit.
EISEI-BUNKO Research Center		Director	INABA Tsuguharu, D.Lit.
Center for Water Cycle, Marine Environment, and Disaster Management		Director	KAKIMOTO Ryuji, Ph.D.
Magnesium Research Center		Director	KAWAMURA Yoshihito, Ph.D.
Institute of Resource Development and Analysis		Director	ARAKI Kimi, D.Sc.
Environmental Safety Center		Director	TOGAWA Kenichi, D.Ecs.
Research Center for Buried Cultural Properties		Director	ARAI Hidenaga, D. Lit.
Joint Research Center for Human Retrovirus Infection		Deputy Director	UENO Takamasa, Ph.D.
University Library		Director	TAKANO Hiroyoshi, D.Sc.
Health Care Center		Director	SOEJIMA Hirofumi,M.D., Ph.D.
Student Accessibility Support Room		Director	SOEJIMA Hirofumi,M.D., Ph.D.
University Archives		Director	TAKANO Hiroyoshi, D.Sc.
Institutional Researh Office		Director	OTANI Jun, Ph.D.
Campus Design Office		Director	ONISHI Yasunobu, Ph. D.

Number of University Personnel

(As of May 1, 2026)

Classification	Professors	Associate Professors	Lecturers (Full-time)	Assistant Professors	Research Assistant	Teachers (Attached School)	Sub-total	Administrative and Technical Staff	Total
Faculty of Education						87	87		87
Graduate School of Education	29	25	6				60		60
Faculty of Humanities and Social Sciences	47	64	2	1	1		115	1	116
Faculty of Advanced Science and Technology	77	65	1	32			175	2	177
Faculty of Life Sciences	70	49	20	83			222	1	223
Institute of Molecular Embryology and Genetics	9	6	2	6			23	4	27
Institute of Industrial Nanomaterials	9	10		3			22		22
Kumamoto University Hospital	17	8	32	136			193	1,222	1,415
Headquarters for Research and Development Strategy	5	2		1			8	77	85
Institute for Education and Student Affairs	2	4		1			7		7
Light Metals Research Hub (LMH)	5	3		4			12		12
International Research Center for Medical Sciences	3	2	2				7	5	12
Research and Education Institute for Semiconductors and Informatics	16	7	1	1			25		25
Eisei-Bunko Research Center	1	1					2		2
Center for Water Cycle, Marine Environment, and Disaster Management	6	5		3			14		14
Institute of Resource Development and Analysis	5	3	1	5			14		14
Environmental Safety Center				1			1		1
Research Center for Buried Cultural Properties		1		1			2		2
Joint Research Center for Human Retrovirus Infection	4	1	4				9		9
Health Care Center	1			2			3	2	5
Administration Bureau								483	483
Total	306	256	71	280	1	87	1,001	1,797	2,798

Student Enrollment

(As of May 1, 2026)

Undergraduate Students

Faculty and School	Number	
Letters	738	(510)
Education	916	(562)
Law	843	(447)
Science	846	(218)
Medicine	1,288	(712)
Pharmacy	508	(255)
Engineering	2,291	(432)
Informatics	197	(58)
Social Innovation	82	(57)
Total	7,709	(3,251)

Diploma Course

Faculty and School	Number	
Diploma Course in Special Needs Education	9	(7)

Special Course

Faculty and School	Number	
Yogo Teacher Training	43	(43)

Graduate Students

Faculty and School	Master		Master of Ed.		Doctor	
Education	—	—	66	(34)	—	
Social and Cultural Sciences	165	(75)	—		59	(28)
Science and Technology	1,142	(219)	—		186	(45)
Medical Sciences	52	(30)	—		379	(126)
Health Sciences	45	(25)	—		24	(17)
Pharmaceutical Sciences	66	(27)	—		63	(21)
Total	1,470	(376)	66	(34)	711	(237)

Attached Schools

Classification	Number	
Elementary School	647	(324)
Junior High School	473	(233)
Special Support School	59	(24)
Kindergarten	94	(47)
Total	1,273	(628)

*Colored figures indicate the number of female students included in the total.

Student Financial Aid

(The 2025 School Year)

International Students

Classification	Japanese Government Scholarship	Other Scholarships	Total
Undergraduate Students	15	30	45
Graduate Students	120	81	201
Japanese Language Trainees	4	0	4
Total	139	111	250

Student Admission

(The 2026 School Year / Unit: Persons)

Undergraduate Students

Faculty and School	Admission Quota	Applicants	Newly Enrolled Students
Letters	160	535	168
Education	170	441	185
Law	190	529	195
Science	180	793	191
Medicine	109	354	109
Health Sciences	144	340	147
Pharmacy	90	387	93
Engineering	473	1,181	487
Informatics	60	193	64
Social Innovation	80	290	82
Total	1,656	5,043	1,721

Graduate Students

Faculty and School		Admission Quota	Applicants	Newly Enrolled Students
Education	Master of Ed.	30	42	33
Social and Cultural Sciences	Master	65	119	62
	Doctor	15	26	14
Science and Technology	Master	513	626	542
	Doctor	58	40	37
Medical Sciences	Master	20	23	21
	Doctor	88	56	51
Health Sciences	Master	24	23	22
	Doctor	6	6	4
Pharmaceutical Sciences	Master	35	35	30
	Doctor	18	8	8
Total		872	1,004	824

Diploma Course

	Admission Quota	Applicants	Newly Enrolled Students
Diploma Course in Special Needs Education	15	10	9

Special Course

	Admission Quota	Applicants	Newly Enrolled Students
Yogo Teacher Training Special Course	40	70	43

Student Tuitions And Fees

(As of Year 2026 / Unit: yen)

	Entrance exam fee	Admission fee	Tuition fees
Undergraduate Students	17,000	282,000	535,800 / year
Graduate Students	30,000	282,000	535,800 / year
Research Students	9,800	84,600	29,700 / month
Auditing students*	9,800	28,200	14,800 / credit

* Includes non-degree course students
* Tuition fees are scheduled to be revised from AY2027. Please refer to the website for details.

Degrees Awarded

(The 2025 School Year)

Master's Degree

Classification	Course Completion	
	2025.4-2026.3	Total
Master of Arts	28	1,254
Master of Education	0	1,301
Master of Law	11	518
Master of Public Policy	3	118
Master of Medical Sciences	11	431
Master of Nursing	3	91
Master of Health Sciences	12	222
Master of Pharmaceutical Sciences	30	2,027
Master of Clinical Pharmacy	0	76
Master of Health Life Science	0	40
Master of Science	87	3,093
Master of Engineering	413	12,441
Master of Philosophy	14	203
Master of Science in Instructional Systems	15	240
Total	627	22,055

Professional Degree

Classification	Course Completion	
	2025.4-2026.3	Total
Master of Education	32	191
Juris Doctor	-	189
Total	32	380

Doctoral Degree

Classification	Old System	New System			
		Course Completion		Thesis Submission	
		2025.4-2026.3	Total	2025.4-2026.3	Total
Doctor of Literature	—	4	93	2	26
Doctor of Public Policy	—	0	25	0	4
Doctor of Laws	—	1	10	0	0
Doctor of Science	—	2	268	0	32
Doctor of Engineering	—	18	832	1	111
Doctor of Philosophy	—	11	482	2	28
Doctor of Medical Sciences	1,663	44	2,608	14	1,115
Doctor of Health Sciences	—	3	34	0	2
Doctor of Nursing	—	0	8	1	2
Doctor of Pharmaceutical Sciences	—	19	441	0	171
Doctor of Clinical Pharmacy	—	0	7	0	0
Doctor of Life Sciences	—	0	28	0	6
Doctor of Philosophy in Health Life Science	—	0	4	0	0
Total	1,663	102	4,840	20	1,497

After Graduation

(As of May 1, 2026)

Undergraduate Students

Faculty and School	Number of Graduates	Number of Continuing Higher Education	Number of Employed	Others
Letters	184	11	157	16
Education	227	18	196	13
Law	224	17	190	17
Science	180	121	55	4
Medicine	279	21	130	128
Pharmacy	87	35	49	3
Engineering	563	415	135	13
Total	1,744	638	912	194

Graduate Students

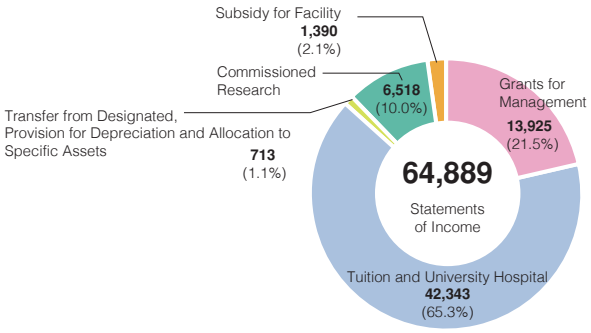
Faculty and School		Number of Graduates	Number of Continuing Higher Education	Number of Employed	Others
Social and Cultural Sciences	Master	71	6	50	15
	Doctor	10	0	5	5
Science and Technology	Master	500	34	453	13
	Doctor	35	0	26	9
Medical Sciences	Master	11	7	4	0
	Doctor	87	0	59	28
Health Sciences	Master	15	0	15	0
	Doctor	3	0	3	0
Pharmaceutical Sciences	Master	30	3	27	0
	Doctor	20	0	17	3
Master of Education	Doctor	32	0	31	1
Total		814	50	690	74

Budget Breakdown

Statements of Income (FY2026)

Unit: million yen

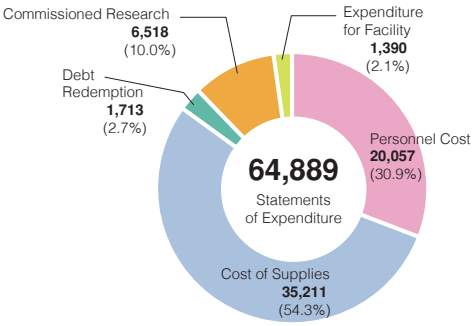
Grants for Management	13,925
Tuition and University Hospital	42,343
Transfer from Designated, Provision for Depreciation and Allocation to Specific Assets	713
Commissioned Research	6,518
Subsidy for Facility	1,390
Total	64,889



Statements of Expenditure (FY2026)

Unit: million yen

Personnel Cost	20,057
Cost of Supplies	35,211
Debt Redemption	1,713
Commissioned Research	6,518
Expenditure for Facility	1,390
Total	64,889



Funds from Other Sources (FY2025)

Unit: thousand yen

Categories	Proposals Selected	Research Expense
Grants-in-Aid for Scientific Research	672	2,057,505
Grants&Endowment	2,116	1,977,872
Commissioned Research	347	3,501,023
Cooperative Research with Private Sector	453	1,151,643
Total	3,588	8,688,043

*Includes Special Coordination Fund to Promote Science and Technology
*Includes endowed courses
*Excludes Kumamoto University Endowment
*Excludes Grant-in-Aid for JSPS Research Fellows

Grants-in-Aid for Scientific Research (FY2025)

Unit: thousand yen

Categories	Proposals Selected	*Research Expense
Grant-in-Aid for Transformative Research Areas (A)	12	150,410
Grant-in-Aid for Transformative Research Areas (B)	2	17,030
Grant-in-Aid for Scientific Research (A)	14	170,090
Grant-in-Aid for Scientific Research (B)	101	584,146
Grant-in-Aid for Scientific Research (C)	334	473,237
Grant-in-Aid for Scientific Research (S)	1	36,790
Grant-in-Aid for Research Activity Start-up	14	19,170
Fund for the Promotion of Joint International Research (International Collaborative Research)	4	28,730
Fund for the Promotion of Joint International Research (Home-Returning Researcher Development Research)	1	18,850
Fund for the Promotion of Joint International Research (Fostering Joint International Research(B)) ※adopted since 2021	2	8,970
Fund for the Promotion of Joint International Research (Fostering Joint International Research)	3	35,418
Fund for the Promotion of Joint International Research (International Leading Research)	1	138,970
Grant-in-Aid for Early-Career Scientists	138	212,485
Grant-in-Aid for Challenging Research (Pioneering)	4	23,920
Grant-in-Aid for Challenging Research (Exploratory)	37	101,010
Grant-in-Aid for JSPS Fellows	24	39,153
Total	692	2,058,380

*Includes overhead costs

International House

Kumamoto University International House Residence A was constructed in 1985 to provide accommodation for international students and foreign researchers. To respond to the increase in the number of foreign students and researchers, Residence B was built in 1995, followed by Residences C, D and E in November 2009. The I-House office in Residence A is available to respond to questions from residents and to provide consultation and assistance.

Address: 7-763 Kurokami, Chuo-ku, Kumamoto City, Kumamoto 860-0862

Location: About 1.5 km east of the Kurokami Campus



Residence	Room Type				
	Family	Couple	Single	Shared (quad)	Total
A	3	3	49		55
B	4	3	50		57
C				36	36
D				36	36
E			48		48
Total number of rooms	7	6	147	72	232

Common Facilities

Lounge	2
Conference room	1
Japanese-style room	1
Public Lobby	1
Multipurpose room	1
Laundry room	10

Student Dormitory

Student dormitory is available to provide a living environment conducive to study for students attending the university from within Japan and overseas.

Location: About 1.5 km east of the Kurokami Campus



Maximum capacity

Men	100
Women	80
Total	180

Health Care Center

The Health Care Center provides routine and special medical checkups, offers students guidance concerning their health, school life, studies and current path as well as responding in the event of an emergency.

Cafeterias And Shops

Kurokami North	Student Hall	Cafeteria and Book Store (food, books, stationery, entertainment counter)
	Kusunoki Hall	Cafeteria/Reception Room/ Japanese-style Rooms/Lodging Rooms
Kurokami South	FORICO	Cafeteria and Convenience Store (food, books, stationery, entertainment counter)
Honjo	Student Union "Kaiju"	Cafeteria/Kiosk
Oe	Banjikan Hall	Cafeteria/Kiosk



Sports Facilities

Kurokami	Track and field stadium, rugby pitch, soccer field, tennis courts, swimming pool, gymnasium, athletic equipment storage
Toroku	Baseball ground, tennis courts, Japanese archery range, gymnasium, athletic equipment storage
Honjo	Tennis courts, gymnasium (including a martial arts hall)
Oe	Athletic field, tennis courts, gymnasium
Uruge	Archery range, ice hockey training facility, garage
Hirogi	Rowboat boathouse



History

1756 **Saishunkan established (Origin of School of Medicine and University Hospital)**



1874 **Kumamoto Teachers College established**

1885 **Kumamoto Pharmaceutical College established**

1887 **The Fifth High School established**

1896 **Kumamoto Medical College established**

1897 **Kumamoto Technical College established**



There were five institutions of higher education in Kumamoto during the Meiji Era which eventually united to form Kumamoto University. Among these institutions was The Fifth High School, which was a center for higher learning in western Japan, and provided students with preparatory education to enter the Japanese Imperial Universities. A number of foreign teachers joined the school to offer western culture and knowledge to the students.

These young men, aged from their teens to late twenties, resided in a dormitory, and built a tradition of student community as well as lasting friendships.

1949 **Kumamoto University established**



Kumamoto University was established under the National School Establishment Law that reformed the preceding Japanese educational system. The new university incorporated the older institutions described above.

At its establishment, The Fifth High School comprised six departments, with an enrollment of approximately 1,100 students.

Discussion of the school's curriculum began soon after the founding of the school. After the Graduate School of Medicine was established in 1955, other graduate schools were subsequently established within the university.

The establishment of research and education institutions within the university was started early on. In the 1950s, both Kumamoto University Hospital and the University Library were completed. In addition, a number of research centers that conduct the highest level of scholarly research have been consecutively established over the past 20 years.

2004 **Kumamoto University enters the 21st Century**

The acceptance of government-sponsored international exchange students started around 1960, but records indicate that several international exchange students studied in the Faculty of Medicine as early as the 1950s. Since the 1960s, though, the number of international students has been steadily increasing. There were approximately 50 international students at the university in 1984, and that number increased to over 300 twenty years later in 2004.

Since Kumamoto University became a National University Corporation in 2004, the university has been ushering in an era of change. Nevertheless, the university will still continue to strive for further advancements in education, research, and medical care based on the knowledge and experience it has gained since it was first established, in order to contribute to society in the 21st century.

History of the University Hospital

The history of Kumamoto University Hospital goes back to the opening of the Hosokawa Clan Hospital in 1870. After being reorganized and relocated several times, the hospital was moved to its current location in 1901.

In 1949, after Kumamoto Medical College was absorbed into Kumamoto University, the name of the hospital was changed to Kumamoto University Hospital. It started with a system of eleven medical departments.

In the past several decades, in order to respond to the segmentation and advancement of medical services, the hospital established central consultation facilities as well as new medical departments with the aim of increasing efficiency, among other improvements.

Kumamoto University Hospital has grown to become a general hospital with technologically advanced medical facilities and a comprehensive medical system. It is still continuing to make advancements in its aim to become a university hospital that can continue to provide quality medical care in the 21st century.



Historical Figures



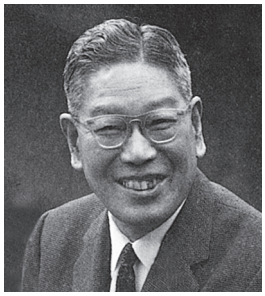
Lafcadio Hearn
(1850-1904)

Though he was of Irish extraction, he was born in Greece. He came to Japan in 1890. In 1891, he took up his new post at The Fifth High School. His work "Ghost Stories" ("***Kaidan***") introduces Japan's mysterious traditions in English, and is widely known.



Natsume, Soseki
(1867-1916)

In 1896, he came to Kumamoto to take up his new post as a lecturer at The Fifth High School. He was residing in Kumamoto during the time he went on the trip that appears in his famous novel "***Kusamakura***".



Ikeda, Hayato
(1899-1965)

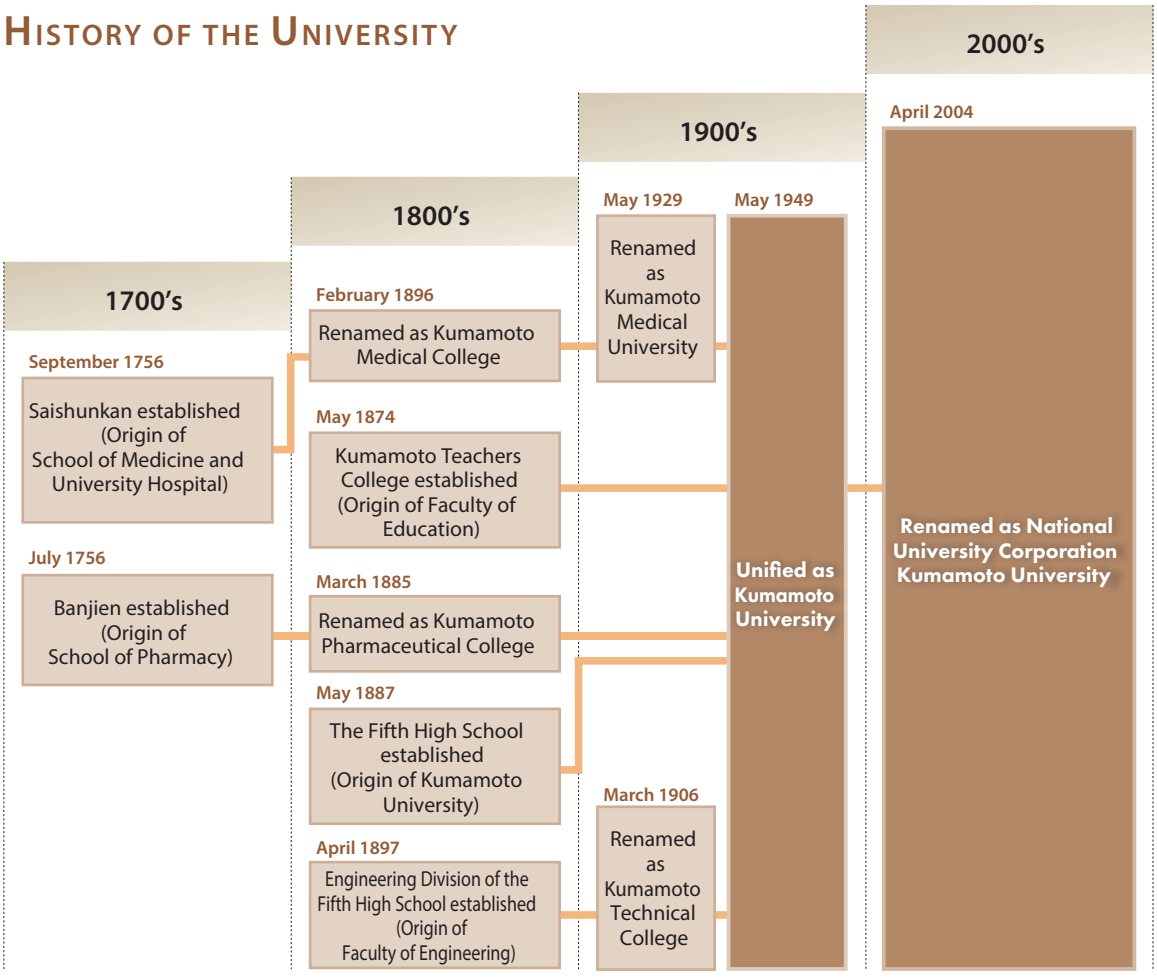
Hayato Ikeda was a politician who was born in Hiroshima prefecture and studied at The Fifth High School. He became the Prime Minister of Japan in 1960, and his administration led Japan for a prolonged time during its era of high economic growth.



Sato, Eisaku
(1901-1975)

Eisaku Sato was a politician who was born in Yamaguchi prefecture and studied at The Fifth High School. He became the Prime Minister of Japan in 1964, and played a key role in the return of Okinawa to Japanese rule and the creation of Japan's "Three Non-Nuclear Principles." He received the Nobel Peace Prize in 1974.

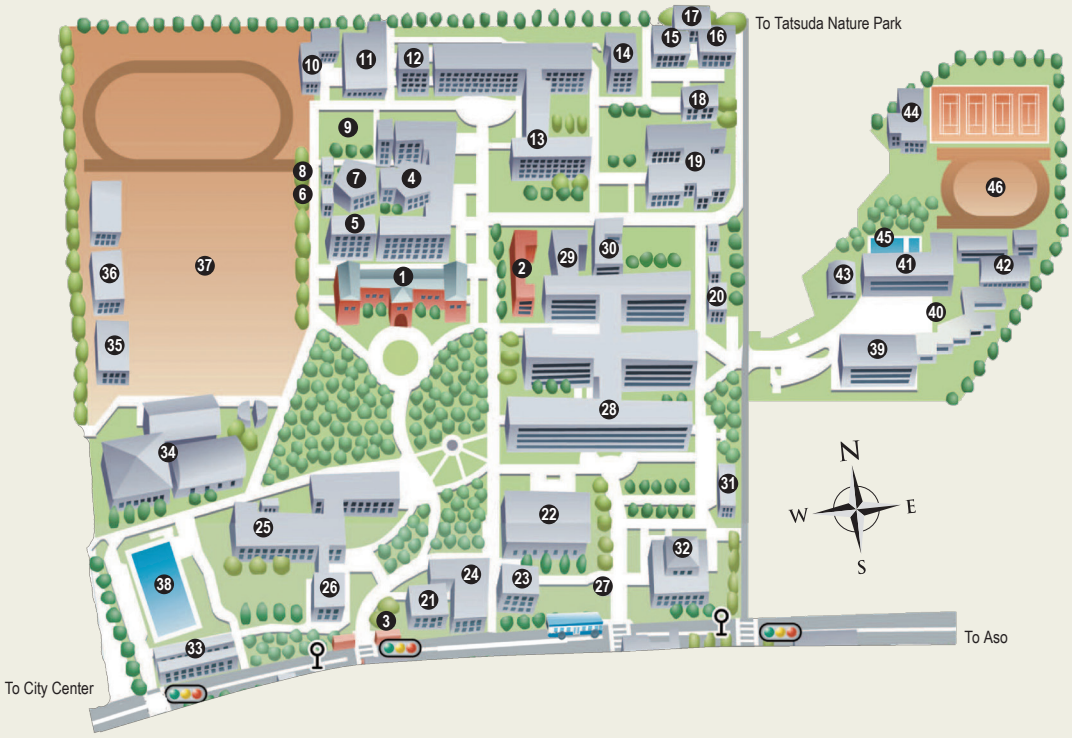
History of the University



Campus Maps

※ National Important Cultural Property ■ Registered Tangible Cultural Property

Kurokami North Campus



Kurokami North Campus

❶ The Memorial Museum of the Fifth High School ※
❷ The Chemical Laboratory of the Fifth High School ※
❸ The Front Gate (The Red Gate)※
❹ Kurokami North N1 (Faculty of Letters/Law Main Bldg.)
❺ Kurokami North N2 (Faculty of Letters/Law South Bldg.)
❻ Kurokami North N3 (Graduate School of Social and Cultural Science Bldg. 1)
❼ Kurokami North N4 (Faculty of Letters/Law Lecture Bldg.B)
❽ Kurokami North N5 (Graduate School of Social and Cultural Science Bldg. 2)
❾ Kurokami North N6 (Faculty of Letters/Law North Bldg.)
❿ Kurokami North N7 (Faculty of Education Music Hall)
⓫ Kurokami North N8 (Faculty of Education Practical Training Laboratory)
⓬ Kurokami North N9 (Faculty of Education West Bldg.)
⓭ Kurokami North N10 (Faculty of Education Main Bldg.)
⓮ Kurokami North N11 (Faculty of Education East Bldg.)
⓯ University Archives (Storage)
⓰ 'Ai Work' A
⓱ 'Ai Work' B
⓲ Chimeido Hall
⓳ Kusunoki Hall
⓴ Facility and Administration Building
㉑ Kurokami North C1 (Academic Commons Kurokami Bldg. 5)
㉒ Higo Mirai Library (Central Building)
㉓ University Library (South Building)/ The Open University of Japan Kumamoto Study Center
㉔ Health Care Center
㉕ North Student Hall Bldg. A (Cafeteria, Bookstore and Shops)
㉖ North Student Hall Bldg. B
㉗ Guard Station
㉘ Kurokami North E1 (General Education Building)
㉙ Kurokami North E2 (Academic Commons Kurokami Bldg. 6)
㉚ Kurokami North E3 & E4 (Academic Commons Kurokami Bldg. 6)
㉛ Environmental Safety Center
㉜ Center for International Education / School of Social Innovation
㉝ Club Rooms 1
㉞ Kurokami Gymnasium
㉟ Club Rooms 2
㊱ Club Rooms 3
㊲ Athletic Field (Bufugen)
㊳ Swimming Pool
㊴ Kurokami North E8 (Faculty of Education East classrooms)

Special Support School Attached to the Faculty of Education

㊵ Kurokami North E9 (Special Support School Bldg. A)
㊶ Kurokami North E10 (Special Support School Bldg. B)
㊷ Kurokami North E11 (Special Support School Bldg. C)
㊸ Kurokami North E12 (Special Support School Gymnasium)
㊹ Kurokami North E13 ('Suzukake-no-ie' ADL Training House)
㊺ Swimming Pool
㊻ Athletic Field

Kurokami Campus (310, 913m^2)



(taken in 2022)

Campus Maps

※ National Important Cultural Property ■ Registered Tangible Cultural Property

Kurokami South Campus



Kurokami South Campus

47 Museum of the Engineering Faculty ※

48 Kurokami South W1
(Faculty of Engineering Research Bldg. III)

49 Kurokami South W2
(Faculty of Engineering Core Laboratory Bldg.)

50 Kurokami South W3
(Academic Commons Kurokami Bldg. 1)

51 Kurokami South W4
(Faculty of Engineering Research Bldg. II)

52 Kurokami South W5
(Faculty of Engineering Research Bldg. IV)

53 Kurokami South W6 (MachineTool Center)

54 Kurokami South W10 (SOIL)

55 Kurokami South W11 (D-Square)

56 100th Anniversary Hall

57 Kurokami South C1
(Academic Commons Kurokami Bldg. 7)

58 Kurokami South C2
(Faculty of Engineering Bldg. I)

59 Kurokami South C3
(Faculty of Engineering Research Bldg. I)

60 Kurokami South C4
(Academic Commons Kurokami Bldg. 2)

61 Kurokami South C5
(TOKYO ELECTRON Innovation Plaza)

62 Kurokami South C6 (Acoustic Laboratory)

63 Kurokami South C7
(Academic Commons Kurokami Bldg. 3)

64 Kurokami South C8 (Faculty of Engineering Bldg. 2)

65 Kurokami South C9
(Center for Management of Information Technologies)

66 University Archives

67 University Hall (Administrative Offices) ■

68 Guard Station

69 Kurokami South E1 (Faculty of Science Bldg. 1&2)

70 Kurokami South E2
(Faculty of Science / Graduate School of Science and Technology Core Research Laboratory Bldg.)

71 Kurokami South E3 (Faculty of Science Bldg. 3)

72 Kurokami South E4 (Faculty of Science Bldg. 4)

73 Kurokami South E5
(Research Building for Science and Technology)

74 Kurokami South E6
(Experimental Building for Science and Technology)

75 Kurokami South E7
(Acoustic Analysis Laboratory for Underwater Environments)

76 Kurokami South E8
(Low Temperature and He Gas Recovery Station)

77 South Student Hall

78 FORICO (Cafeteria and Convenience Store)

79 Kurokami South S1 (Hydraulic Laboratory)

80 Kurokami South S2
(Instrumental Analysis Center for Engineering Research)

81 Kurokami South S3 (Disaster Prevention Laboratory)

82 Kurokami South S4 (Kurokami Radioisotope Laboratory)

83 Kurokami South S5
(Research Center for Buried Cultural Properties)

84 Kurokami South S6 (Venture Laboratory)
(Shock Wave and Condensed Matter Research Building)

85 Kurokami South S7 (Incubation Laboratory)

86 Kurokami South S8 (Shock Wave Laboratory)

87 Kurokami South S9
(Engineering Experimental Laboratories)

88 Kurokami South S10 (MRC Casting Laboratory)
(Magnesium Research Center(MRC))

89 Kurokami South S11
(MRC Forming and Machining Laboratory)

90 Kurokami South S12
(International Research Center for Advanced Science and Technology)

Campus Maps

※ National Important Cultural Property ■ Registered Tangible Cultural Property

Honjo North, Central, South Campus



Honjo North Campus

1. West Tower
2. East Tower
3. Central Examination Building
4. Outpatient Building
5. Administration Building
6. Yamasaki Memorial Hall ■
7. Multi Purpose Building
8. Facilities Management Building
9. Honjo North1 (Clinical Medicine Research Building)
10. Honjo North2 (Medical Education & Library Building)
11. Honjo North3 (General Medical Research Building)
12. Honjo North4 (Basic Research Building)
13. Honjo North5 (The Center for Medical Education and Research)
14. Multistory Parking Garage 1
15. Multistory Parking Garage 2 (Egao Health Parking)
16. Multi Triage Building
17. Kusunoki Terrace

Honjo Central Campus

18. Honjo Central1 (Institute of Resource Development and Analysis (Center for Animal Resources and Development))
19. Honjo Central2 (Joint Research Center for Human Retrovirus Infection,Center for Animal Resources and Development)
20. Honjo Central3 (International Research Center for Medical Sciences (IRCMS))
21. Honjo Central5 (Institute of Molecular Embryology and Genetics)
22. Honjo Central6 (Institute of Resource Development and Analysis (Gene Technology Center / Radioisotope Center))
23. Honjo Central7 (Academic Commons Honjo-1)
24. Club Room 1
25. Club Room 2
26. Club Room 3
27. Higo Iiku Museum
28. Sekijyu Memorial Storage



Honjo South Campus

29. Student Union "Kaiju"
30. Gymnasium
31. Honjo South1 (School of Health Sciences Bldg. A, B, C)
32. Honjo South2 (Academic Commons Honjo-2)
33. Honjo South3 (School of Health Sciences Bldg. E)
34. Club Room
35. Kobato Nursery

Oe Campus



Oe Campus

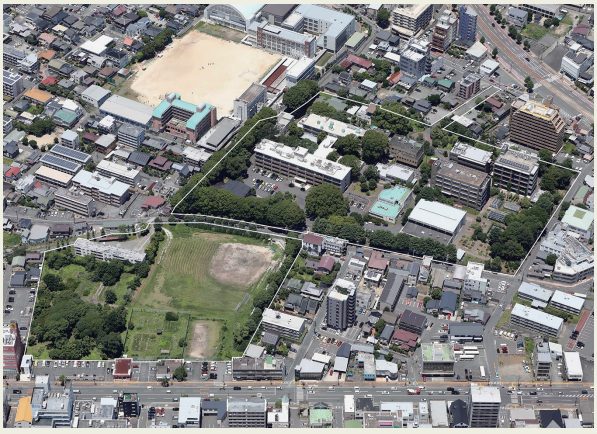
1. Oe C1 (School of Pharmacy Main Bldg.)
2. Oe C2 (Research Laboratory Bldg.)
3. Oe C3 (Faculty of Life Sciences Research Laboratory Bldg.)
4. Oe C4 (Lecture Building)
5. Oe C5 (Center for Clinical Pharmaceutical Sciences)
6. Oe W1 (Animal House)
7. Oe W2 (Joint Research Building)
8. Oe W3 (Radioisotope Center)
9. Oe E1 (General Research Building)
10. Oe E2 (Instrumental Analysis Center)
11. Oe E3 (Medical Plant Garden Laboratory)
12. Compost Depot
13. Banjikan Hall (Restaurant, Seminar Room, Liaison Office)
14. Oe Gymnasium
15. The Kumayaku Museum and Miyamoto Memorial Hall
16. School of Pharmacy Resource Center
17. Oe E4 (Industrial Innovation Laboratory)
18. Staff Residence
19. Athletic Field
20. Medicinal Plant Garden

Honjo North, Central, South Campus (135,815m²)



(taken in 2022)

Oe Campus (53,352m²)



(taken in 2022)

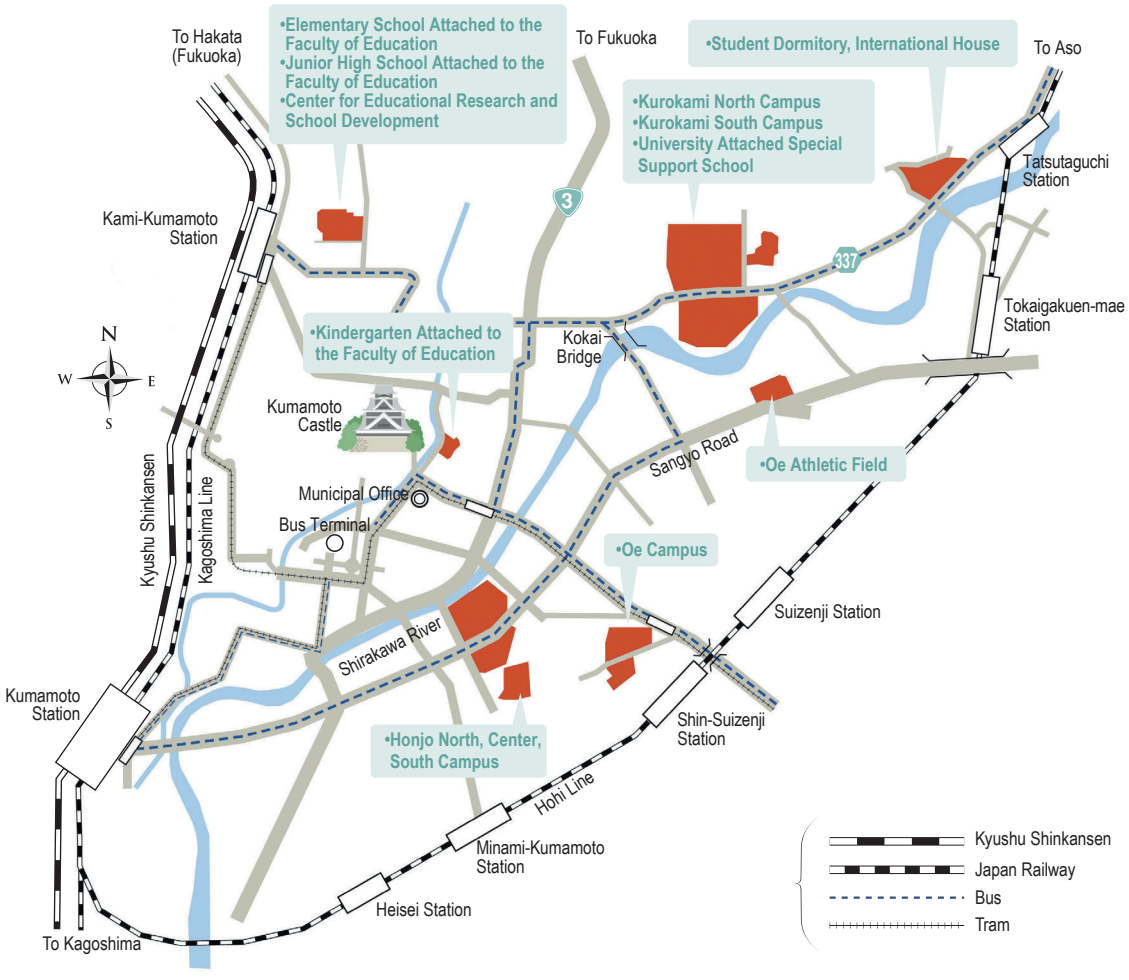
Location



Kyushu Island



Kumamoto City





Kumamoto Area

Kumamoto University is located in Kumamoto, the center of Kyushu, the most southern main island of Japan.

Kumamoto City has many memorials from ancient times there and throughout the region. It is an ideal place to focus on study and research, while also providing a comfortable lifestyle with delicious food, as well as natural and cultural beauty.

Kumamoto City is the third biggest city in Kyushu. It has a population of approximately 740,000, which is equivalent to about 45% of the total population of the prefecture. By air it takes 90 minutes from Tokyo and 60 minutes from Osaka; by Kyushu Shinkansen it takes 40 minutes from Fukuoka City.

Local attractions include Kumamoto Castle, one of the oldest and grandest medieval castles in Japan; Kumamoto downtown area, located 10-15 minutes away from the University by bicycle, is known for a lot of office building, theaters, museums and shopping streets. Not far from the center of Kumamoto City, there are also some nature-rich rest spots such as Lake Ezu and Mount Kinpozan.

On the suburbs of Kumamoto, “Mount Aso” is famous tourist spot where one of the world’s largest calderas lies. Amakusa Islands are a chain of 120 islands known for their Christian history and plenty of rich nature.

Kumamoto is called ‘Springwater Country’ and has more than 1,500 natural spring sources throughout prefecture. Thanks to its close location to Mt. Aso, the geological strata formed by the eruption act as a natural filter and purify the water that gushes out. Such beautiful water is one of Kumamoto’s attractions. Semiconductor manufacturers around the world also pay attention to Kumamoto’s water. Kumamoto has a concentration of factories of device and electronic device companies.

“Manga” culture is deeply rooted in Kumamoto Prefecture, where there are more than 130 manga artists associated with the prefecture. Visiting statues of manga characters and tours of areas where manga works have been set are popular.



Oct.2026

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